


PROGRAMME | DAY 1 | **19 NOVEMBER 2026**

**08H30** | **PARTICIPANT CHECK-IN AND REGISTRATION**

**09H30 – 10H15** | **WELCOME & OPENING CEREMONY** | AUDITORIUM CORÁLIA VICENTE

**10H15 – 11H15** | **CONFERENCE** | AUDITORIUM CORÁLIA VICENTE

***Nursing education and nurse educators as cornerstones of the profession: Why educators matter for the future of nursing?***

Chair: Maria Cassar (FINE, Malta)
Keynote: Heather Herdman (INKA, USA)

**11H15 – 11H45** | **COFFEE BREAK AND NETWORKING**

**11H45 – 12H45** | **INTERACTIVE PANEL DISCUSSION** | AUDITORIUM CORÁLIA VICENTE

***Educating the nursing workforce of tomorrow: Challenges, priorities, and future directions***

Moderation: Cécile Dury (FINE, Belgium)
Keynote: Anabela Coelho (University of Évora, Portugal)
Fiona Timmins (University College Dublin, Ireland)
Khrystyna Chaika (Technical Officer - Service Delivery&Human Resources for Health - WHO Country Office in Ukraine)
Pavlina Guk (National Professional Officer Nursing and Midwifery, WHO Country Office in Ukraine)

*Audience participation and Q&A included.*

**12H45 – 14H30** | **LUNCH**

**14H30 – 16H00** | **WORKGROUP** | AUDITORIUM CORÁLIA VICENTE

***Building a European Observatory for Nursing Education: Co-creating the Future Together***

Session facilitators: Sara Pinto (FINE, Portugal)
Mirko Prosen (FINE, Slovenia)

**16H00 – 16H30** | **COFFEE BREAK AND NETWORKING**

*Coffee breaks, lunches, and the evening finger food buffet are included in the registration fee for all participants.*

**16H30 – 17H30** | **POSTER TALKING SESSION** | AUDITORIUM CORÁLIA VICENTE
Moderation: Dimitris Thoefanidis (FINE, Greece)
Ana Teixeira (University of Minho, Portugal)

PT.1. *Inclusive clinical simulation: an educational strategy to raise awareness and enhance nursing students' competencies in the care of people with intellectual disabilities*
Laura Lorenzo Allegue (Spain)

PT.2. *'Here I come, ready or not!' An explanatory, sequential mixed methods study into the self-perceived readiness of new graduate nurses to practice in irish acute general hospitals*
Paul Mahon (Ireland)

PT.3. *Nursing students' voices in curriculum revision: a qualitative inq*uiry
Thordis K. Thorsteinsdottir (Iceland)

PT.4. *AI-enhanced personalised feedback following an OSCE in undergraduate nursing education*
Juan Luis González Pascual (Spain)

PT.5. *Clinically oriented advanced practice mental health nursing curriculum: process and outcomes*
Eydís Kristin Sveinbjarnardottir (Iceland)

PT.6. *Mentoring competence and cultural competence among professionals in clinical practice*
Heli Virtanen (Finland)

**17H30 – 19H00** | **CONFERENCE GROUP PHOTO AND FINGER FOOD BUFFET**




## PROGRAMME | DAY 2 | **20 NOVEMBER 2026**

**08H45 – 09H30** | **MEET THE EXPERT** | ROOM S.1.18
Moderation: Ana Ramos (Polytechnic University of Setúbal, Portugal)
Session to master and PhD students

**08H45 – 09H30** | **FINE GENERAL ASSEMBLY** | AUDITORIUM CORÁLIA VICENTE

**09H30 – 10H30** | **CONFERENCE** | AUDITORIUM CORÁLIA VICENTE
***European priorities for a resilient nursing education: A collaborative agenda***
Chair: Jean-François Jézégou (FINE, France)
Keynote: Fiona Timmins (University College Dublin, Dublin)

**10H30 – 11H00** | **COFFEE BREAK AND NETWORKING**

**11H00 – 12H15** | **INNOVATION FORUM** | AUDITORIUM CORÁLIA VICENTE

***How Is nursing education evolving to meet future health needs?***

Moderation: Maria do Céu Barbieri (ICBAS, Portugal)
Helga Bragadóttir (FINE, Iceland)

IF.1. *Evidence-based resources and generative artificial intelligence in revising nursing students' independent clinical decisions: a two-cohort quasi-experimental study*
Manana Machitidze (Georgia)

IF.2. *An online escape room game for teaching evidence-based practice: a multinational mixed-methods evaluation*
Soraia Rodrigues (Portugal)

IF.3. *Designing sustainable clinical education: connecting learning goals, reflection, feedback and assessment*
Marlies Declerck (Belgium)

IF.4. *An immersive escape game to teach risk analysis in nursing education: an educational innovation in simulation*
Aurélie Palengat (France)

IF.5. *Rethinking nursing education: an evidence-informed and participatory approach to curriculum development*
Pilar Fuster-Linares (Spain)

IF.6. *Intercultural communication as a key competence in nursing: didactic pathways from living libraries to video-based simulation*
Maria Anna Marchwacka (Germany)

**12H15 – 13H30** | **LUNCH**

**13H30 – 16H30** | **WORKSHOPS (HANDS-ON)**

***Speaking the same language:***
***Train-the-trainer workshops on nursing classifications***

**WORKSHOP A** | ROOM S.1.18

***The INKA/ NANDA case***

Facilitators: INKA, USA

**WORKSHOP B** | AUDITORIUM CORÁLIA VICENTE

***The ICNP/ Nursing ontology case***

Facilitators: NursingOntos group (Nursing School, University of Porto, Portugal)

*Please note that attendees will attend both workshops, rotating during the session.*

**16H30 – 17H00** | **CLOSING SESSION** | AUDITORIUM CORÁLIA VICENTE

Best poster award
Best oral communication award
Honorary FINE awards
Announcement of the next FINE conference
Closing remarks

**POSTER EXHIBITION** | BIBLIOTECA DE QUÍMICA

PD.1. *Clinical leadership in nursing curricula across three European countries: A multinational SWOT and gap analysis*
Soraia Rodrigues (Portugal)

PD.2. *Advancing medication safety through nursing education: Implications for workforce competence and sustainability*
Manana Machitidze (Georgia)

PD.3. *Educational stage and clinical experience in nursing students' revision of AI-assisted clinical decisions*
Manana Machitidze (Georgia)

PD.4. *Building a safer clinical culture: perceptions of teamwork, error reporting, and nursing education in Georgian hospitals*
Manana Machitidze (Georgia)

PD.5. *Giving students the opportunity to study internationally without travelling*
Helga Bragadóttir (Iceland)

PD.6. *Developing leadership in early career nurses and midwives: A health region and Higher Education Institute collaboration*
Denise McKernan (Ireland)

PD.7. *Building advanced practice nursing in south-east Europe: Addressing gaps in education, frameworks and career pathways*
Naime Brajshori (Kosovo)

PD.8. *From ethical experiences to clinical reasoning: A mixed-methods study using NANDA-I, NIC and NOC*
Jana Krivkova (Czech Republic)

PD.9. *Types and characteristics of competence assessment tools used in postgraduate nursing practice*
Maryam Husain (Ireland)

PD.10. *The leadership mentoring in nursing research program for nurse researchers: Outcomes and experiences*
Lisa van Dongen (The Netherlands)

PD.11. *The use of music in the nursing teaching–learning process: an innovative pedagogical strategy to promote student expression, well-being, and engagement*
Sandra Pinto da Costa (Portugal)

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FÉDÉRATION EUROPÉENNE DES ENSEIGNANTS EN SCIENCES INFIRMIÈRES

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