



FINE 2026 WORKGROUP

Together for tomorrow: Rethinking Nursing Education in Europe

19 – 20 November 2026, Porto, Portugal

Guidelines for *Innovation Forum* abstract submission

The **FINE Workgroup 2026** provides an international platform for networking, collaboration and the exchange of knowledge among nurse educators, researchers and academic leaders committed to advancing nursing education across Europe. As part of the scientific programme, the ***Innovation Forum*** will showcase innovative educational initiatives, research projects and examples of best practice that contribute to strengthening nursing education in diverse contexts. Participants are warmly invited to submit abstracts describing original research or innovative educational practices. All submissions will undergo peer review by the Scientific Committee.

Presentation format

The Innovation Forum will primarily consist of **oral presentations**.

As only a limited number of oral presentation slots are available, authors are requested to indicate, at the time of submission, whether they would also be willing to present their work as a poster if not selected for an oral presentation. Authors of accepted abstracts will receive detailed presentation guidelines in due course.

Submission

Abstracts must be submitted electronically through the conference website.

Submission deadline: 30 September 2026 (23:59 CET)

Late submissions will not be considered.

Scope

Submissions should focus on **innovation in nursing education** and may include, but are not limited to:

- Innovative teaching and learning strategies
- Curriculum development
- Clinical education
- Simulation and digital learning
- Artificial intelligence in nursing education
- Interprofessional education
- Assessment and evaluation
- Faculty development
- International collaboration
- Student engagement
- Workforce development
- Sustainability in nursing education
- Educational leadership
- Quality improvement initiatives
- Policy and governance in nursing education

Authors

A maximum of **six authors** may be listed for each abstract.

One author must be clearly identified as the presenting author at the time of submission.

The presenting author will be the primary contact for all correspondence regarding the abstract and is responsible for communicating all relevant information to the co-authors.

The presenting author is expected to register for the conference and present the work if the abstract is accepted.

Abstract requirements

Abstracts must comply with the following requirements:

- Maximum **2,500 characters**, including spaces (excluding the title and author details).
- Written entirely in **English** (British English preferred).
- Prepared using **Arial, 11-point font, single line spacing, with normal margins and left-aligned text**.
- No tables, figures, illustrations, photographs or appendices.
- References are not required. If included, they will count towards the character limit.
- Abstracts must be **fully anonymised** and must not contain any information that could identify the authors, institutions, ethics committees or funding bodies, in order to ensure a double-blind peer review process.
- Abbreviations should be avoided whenever possible. Where necessary, they must be written in full at first mention, followed by the abbreviation in parentheses.
- Research protocols or studies still in the planning phase will not be considered.
- Descriptions of innovative educational initiatives and examples of best practice are welcome, provided they demonstrate originality, methodological rigour and clear relevance to nursing education.
- The title should be concise, informative and, where appropriate, specify the study design (e.g. qualitative study, mixed-methods study, systematic review, randomised controlled trial, curriculum development).

Abstract structure

The workgroup welcomes a range of contributions related to nursing education, including research studies, educational innovations, examples of good practice, curriculum development, collaborative initiatives, among others. Authors should follow the submission type that best reflects their work.

Research abstracts (including empirical studies, secondary analyses and systematic reviews) should be structured as follows:

- Background
- Aim(s)
- Methods
- Results
- Discussion and Conclusions

For submissions that do not report a research study (e.g., educational innovations, examples of good practice, curriculum development, collaborative initiatives, simulation projects, reflective papers or other scholarly contributions), authors are encouraged to structure their abstract as follows:

- Background/context
- Purpose
- Description of the initiative, innovation or discussion
- Outcomes, lessons learned or implications
- Conclusions and recommendations

Ethical considerations

Studies involving human participants must have received approval from an appropriate Research Ethics Committee where applicable.

Authors should ensure that informed consent has been obtained whenever required and that all applicable data protection legislation has been respected.

Author responsibilities

By submitting an abstract, the presenting author confirms that:

- the work is original;
- the abstract accurately reflects the study or initiative;
- all authors have approved the submission;
- all authors agree with the authorship list;
- the work has not previously been presented at another scientific conference;
- they will act as the corresponding author throughout the review process;
- at least one author will register for the conference if the abstract is accepted;
- ethical approval has been obtained where applicable.

Peer review process

All abstracts will undergo **double-blind peer review** by at least two independent reviewers.

Reviewers will not assess abstracts where a conflict of interest exists.

The Scientific Committee reserves the right to determine the final presentation format (oral or poster).

Abstracts containing information that compromises anonymous review may be rejected without review.

Review criteria

Abstracts will be evaluated according to the following criteria:

- Relevance to nursing education
- Originality and innovation
- Scientific and/or methodological quality
- Clarity of objectives/ purpose
- Quality and relevance of results or lessons learned
- Interpretation and conclusions
- Potential impact on nursing education practice, policy or research
- Overall quality of writing

Notification of authors

Authors will be notified of the Scientific Committee's decision by: **15 October 2026**.

Registration

At least one author of each accepted abstract must register for the workgroup.

Accepted abstracts will only be included in the final scientific programme once the presenting author has completed registration and payment by: **18 October 2026**.

Failure to register by this date may result in withdrawal of the abstract from the programme.

Certificates

A certificate of presentation will be issued to the presenting author after the workgroup.