



UNIVERSITÀ DI PARMA



EUROPEAN FEDERATION  
OF EDUCATORS  
IN NURSING SCIENCE

FÉDÉRATION EUROPÉENNE  
DES ENSEIGNANTS  
EN SCIENCES INFIRMIÈRES

# PROGRAMME



**5-6 MARCH 2026**  
**FINECONFERENCE**  
**PARMA · ITALY**

Via Università, 12 - Parma

**STRENGTHENING  
NURSING  
EDUCATION  
FOR A SAFER  
TOMORROW**



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## WELCOME MESSAGE

*Welcome to the University of Parma for the FINE EUROPE 2026 Conference, Strengthening Nursing Education for a Safer Tomorrow, organised in partnership with the University of Parma.*

*This Conference represents a valuable opportunity to disseminate state-of-the-art educational approaches, explore innovative pedagogical and digital technologies, and foster the cross-fertilisation of good practices among nursing professionals and other key stakeholders engaged in nursing education. At a time of profound transformation in health and social care systems, strengthening nursing education is both a strategic priority and a shared responsibility.*

*The FINE EUROPE 2026 Conference brings together nurse educators, researchers, clinicians, leaders, policymakers, and students from across Europe and beyond, united by a common commitment to advancing nursing education as a cornerstone of safe, high-quality, compassionate, and sustainable healthcare systems.*

*With more than 140 abstracts received, we are confident that the scientific programme reflects a high standard of scholarly quality and offers extensive opportunities for learning, critical reflection, and professional development. Moreover, the Conference has been intentionally designed to facilitate networking, promote dialogue, and encourage collaboration and the exchange of ideas among participants from diverse educational, clinical, and research contexts.*

*We hope that your participation will be professionally enriching and will contribute to meaningful discussions, new collaborations, and a renewed collective commitment to strengthening nursing education for a safer tomorrow.*

*We look forward to welcoming you in Parma!*

**Dr Cecile Dury**  
President, FINE EUROPE

**Professor Antonio Bonacaro**  
Chair, Scientific Committee

*FINE EUROPE 2026 Conference*



# DAY 1: Keynote Speakers



*Margrieta Langins is the Nursing and Midwifery Policy Advisor at the WHO Regional Office for Europe in Copenhagen. Latvian-born and Canadian-trained, she holds degrees from McGill University, the University of Toronto and a Master of Public Health from EHESP in Paris. She is a fellow of the Queen's Nursing Institute and the Royal College of Surgeons of Ireland. Her career includes work in rural health, services for the homeless and pediatric nursing in Canada, as well as over 20 years of international experience. At WHO Europe, her work focuses on health and care workforce issues, long-term care models and primary health care.*

*Maggie works to position nurses and midwives as central to achieving Universal Health Coverage by strengthening their roles, working conditions and leadership in health systems. Since COVID-19, she has supported countries in improving workforce mental health, long-term care and continuity of essential services. Appointed in 2021, she now supports networks of Chief Nursing and Midwifery Officers and leads the EU4Health Nursing Action initiative, improving data, employment quality, staffing, recruitment and retention across 21 EU countries.*



*Professor Rosaria Alvaro, MSN, RN, FAAN, FESC, is Full Professor of Nursing Science in the Department of Biomedicine and Prevention at the University of Rome "Tor Vergata," where she has served since 2012, and Pro-Rector for Social Innovation Policies. She holds extensive academic leadership roles, including Director of the Bachelor's Degree Program in Nursing Science (19 sites), Director of the Master's Degree Program in Nursing Science and Midwifery and Director of the Doctoral Program in Nursing Sciences and Public Health.*

*Professor Alvaro's research focuses primarily on organization, nursing student education, cardiovascular nursing, osteoporosis, and quality of life in chronic illness populations. She has been Principal Investigator on numerous funded research projects, including studies on self-care in heart failure patients and quality of life in families affected by stroke, funded by the Center of Excellence for Nursing Scholarship.*

*Her scholarly contributions include over 500 peer-reviewed publications in prestigious international journals and numerous books and book chapters. She serves on editorial boards and as a reviewer for leading nursing journals. Professor Alvaro has established significant international collaborations, particularly with researchers in the United States and Europe.*

*In 2019, she was inducted as Fellow of the American Academy of Nursing, and in 2017 became Fellow of the European Society of Cardiology. She is currently the President of the Italian Society of Nursing Science. Her work continues to shape nursing science education and practice in Italy and internationally.*

# DAY 2: Keynote Speakers



*Julia To Dutka is Chief of the Global Health Workforce Development Institute, a think-tank and solution-focused division of TruMerit (formerly CGFNS International), a nonprofit assessment organization dedicated to recognizing excellence in education and practice across the health professions worldwide. After her tenure as a professor and an academic dean, Dr. To Dutka was called to lead a global enterprise project transforming the TOEFL English language assessment system that measures communicative competence of learners worldwide. For the past two decades, she has served the global health workforce across the care continuum at TruMerit, bringing to her work cutting-edge insights that inspire change and transform lives. Celebrating the role of nursing as a leading force in delivering patient-centered care, Dr. To Dutka integrates her diverse academic, assessment, professional, and personal backgrounds and experiences to support critical inquiry and develop models that advance careers and facilitate mobility for nurses across the globe. Dr. To Dutka holds a BA (Hons) from The University of Hong Kong and an MA, EdM, and EdD, all from Columbia University in New York City.*



*A trained nurse, Mathilde holds a Master's degree in Education and Training Sciences and is a PhD candidate in Nursing Sciences at Université Laval under the supervision of Prof. Clémence Dallaire (Quebec). Her research focuses on integrating nursing knowledge into the clinical reasoning process within educational programs, with the aim of supporting the development of students' clinical competencies and strengthening the grounding of nursing knowledge in professional practice.*

*She is also a lecturer in Nursing Sciences at the University of Angers and collaborates with various nursing schools across Francophone Europe, engaging in the sharing and co-construction of innovative educational approaches in nursing education.*

*A member of the European Francophone Association for Nursing Diagnosis, Research and Clinical Reasoning (AFEDI), she advocates for the use of nursing diagnosis in nursing practice. Mathilde actively contributes to the scientific life of the discipline, notably as a member of the scientific committee of the Journal of Advanced Research in Nursing Sciences.*

*Her commitments and work have been recognized through several distinctions, including the Université Laval International Nursing Profession Award in 2022, as well as two excellence scholarships awarded in 2022 and 2025, highlighting the quality and relevance of her academic trajectory.*

*Through her research, teaching and international collaborations, she contributes to the advancement of nursing sciences by linking clinical reasoning, nursing knowledge and university education.*

## *Scientific Committee*

- **Antonio Bonacaro** (Italy), FINE Executive Board, Chair of the scientific committee
  - **Maria Cassar** (Malta), FINE Vice-president, Vice chair of the scientific committee
  - **Dimitris Theofanidis** (Greece), FINE Executive Board
  - **Helga Bragadóttir** (Iceland), FINE Executive Board
  - **Jean-Francois Jézégou** (France), FINE Executive Board
  - **Mirko Prosen** (Slovenia), FINE Executive Board
  - **Olivier Morenon** (Switzerland), FINE Executive Board
  - **Sara Pinto** (Portugal), FINE Executive Board
  - **Cécile DURY** (Belgium), FINE President
  - **Mauro Parozzi** (Italy), Senior Research Fellow in Nursing
  - **Massimo Guasconi** (Italy), Lecturer in Nursing
  - **Fabio Mozzarelli** (Italy), Lecturer in Nursing
  - **Pilar Fuster Linares** (Spain), Universitat Internacional de Catalunya
  - **Encarna Rodríguez Higuera** (Spain), Universitat Internacional de Catalunya
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## *Organizational Committee*

- **Cécile DURY** (Belgium), FINE President (Chair)
- **Antonio Bonacaro** (Italy), Associate Professor in Nursing, FINE Executive Board Member (Co-chair)
- **Maria Cassar** (Malta), FINE Vice-president
- **Jean-Francois Jézégou** (France), FINE Executive Board Member
- **Olivier Morenon** (Switzerland), FINE Executive Board Member
- **Rosangela De Simone** (Italy), Research Fellow in Nursing
- **Elisa La Malfa** (Italy), Research Fellow in Nursing
- **Maria Bertuol** (Italy), Research Fellow in Nursing
- **Giuseppe De Stefano** (Italy), Research Fellow in Nursing
- **Pilar Fuster Linares** (Spain), Universitat Internacional de Catalunya
- **Encarna Rodríguez Higuera** (Spain), Universitat Internacional de Catalunya

# CONFERENCE SCHEDULE

## Day 1 – March 5, 2026

### Morning Session

- 8:00 AM – 9:00 AM: Registration & Welcome Coffee
- 9:00 AM – 10:15 AM: Welcome by University of Parma + Opening by FINE President + Operational Announcements
- 10:15 AM – 11:00 AM: **Margrieta Langins**, Nursing and Midwifery Policy Advisor, WHO Regional Office for Europe, Copenhagen Denmark
- 11:00 AM – 11:30 AM: Coffee Break
- 11:30 AM – 1:00 PM: Parallel Sessions
- 1:00 PM – 2:30 PM: Networking Standing Lunch + Expo

### Afternoon Session

- 2:30 PM – 3:15 PM: **Rosaria Alvaro**, Pro-Rector for Social Innovation Policies, University of Rome “Tor Vergata”, Italy
- 3:15 PM – 4:15 PM: Parallel Sessions
- 4:15 PM – 5:15 PM: Poster Walk
- 5:15 PM – 6:00 PM: Parallel Sessions
- 6:00 PM – 19:30 PM: Networking Aperitivo + Expo + Music + Pizza



# CONFERENCE SCHEDULE

## Day 2 – March 6, 2026

### Morning Session

- 8:00 AM – 9:00 AM: Registration & Welcome Coffee
- 9:00 AM – 10:15 AM: Welcome by University of Parma + Opening by FINE President + Operational Announcements
- 10:15 AM – 11:00 AM: **Julia To Dutka**, Global Health Workforce Development Institute
- 11:00 AM – 11:30 AM: Coffee Break
- 11:30 AM – 1:00 PM: Parallel Sessions
- 01:00 PM – 2:30 PM: Networking Standing Lunch + Expo

### Afternoon Session

- 2:30 PM – 3:15 PM: **Mathilde Garry-Bruneau**, Laval University, Québec, Canada
- 3:15 PM – 4:00 PM: Parallel Sessions
- 4:15 PM – 5:00 PM: Poster lightning presentations + Poster tours
- 5:00 PM – 5:45 PM: **Award ceremony for Best Posters and Best Oral Presentations.**  
Closing remarks by FINE & Take home message

# DAY 1 - March 05, 2026

08:00 – 9:00	PARTICIPANT REGISTRATION				
09:00 – 10:15	Welcome by University of Parma + Address by FINE + Operational Announcements				
10:15 – 11:00	KEYNOTE SPEAKER: Prof. Margrieta Langins				
11:00 – 11:30	Coffee Break				
	ROOM A	ROOM I	ROOM II	ROOM III	ROOM IV
11:30 – 11:45 (Chair introduction to the topic)	Chair: Mirko Prosen Co-Chair: Maria Bertuol	Chair: Dimitris Theofanidis Co-Chair: Mauro Parozzi	Chair: Helga Bragadóttir	Chair: Pilar Fuster Linares Co-Chair: Encarna Rodriguez	Chair: Tais Vernaglia Co-Chair: Massimo Guasconi
11:45 – 12:00	OP#A-01	OP#I-01	OP#II-01	OP#III-01	OP#IV-01
12:00 – 12:15	OP#A-02	OP#I-02	OP#II-02	OP#III-02	OP#IV-02
12:15 – 12:30	OP#A-03	OP#I-03	OP#II-03	OP#III-03	OP#IV-03
12:30 – 12:45	OP#A-04	OP#I-04	OP#II-04	OP#III-04	OP#IV-04
12:45 – 13:00	OP#A-05	OP#I-05	OP#I-09	OP#III-05	OP#IV-05
13:00 – 14:30	Lunch Break				
14:30 – 15:15	KEYNOTE SPEAKER: Prof. Rosaria Alvaro				
	Chair: Dhurata Ivziku	Chair: Walter Sermeus	Chair: Jean Francois Jezegou	Chair: Anneli Vauhkonen	Chair: Nesreen Alafi
15:15 – 15:30	OP#A-06	OP#I-06	OP#II-06	OP#III-06	OP#IV-06
15:30 – 15:45	OP#A-07	OP#I-07	OP#II-07	OP#III-07	OP#IV-07
15:45 – 16:00	OP#A-08	OP#I-11	OP#II-08	OP#III-08	OP#IV-08
16:00 – 16:15	OP#A-09	OP#II-05	OP#II-09	OP#III-09	OP#IV-09
16:15 – 17:15	POSTER WALK Part 1				
17:15-17:30	OP#A-10	OP#III-14	OP#II-10	OP#III-10	OP#IV-10
17:30 – 17:45	OP#A-17	OP#I-12	OP#II-11	OP#II-15	OP#IV-11
17:45 – 18:00	OP#A-12	-	OP#II-12	OP#III-20	OP#IV-12
18:00 – 19:30	Networking Aperitivo + Expo + Music + Pizza				



# DAY 2 - March 06, 2026

08:00-9:00	PARTICIPANT REGISTRATION				
09:00-10:00	Welcome by University of Parma + Address by FINE + Operational Announcements				
10:00 - 10:45	KEYNOTE SPEAKER: Prof. Julia To Dutka				
10:45 - 11:30	Coffee Break				
	<b>ROOM A</b>	<b>ROOM I</b>	<b>ROOM II</b>	<b>ROOM III</b>	<b>ROOM IV</b>
	Chair: Sabina Licen	Chair: Sandra Bensch	Chair: Walter Sermeus	Chair: Helga Bragadottir	Chair: Tais Vernaglia Co-Chair: Massimo Guasconi
11:30 - 11:45	OP#A-13	OP#I-13	OP#II-13	OP#III-16	OP#IV-13
11:45 - 12:00	OP#A-14	OP#I-14	OP#III-09	OP#III-14	OP#IV-14
12:00 - 12:15	OP#A-15	OP#I-15	-	OP#III-15	-
12:15 - 12:30	OP#A-16	OP#I-16	OP#II-16	OP#III-13	OP#IV-16
12:30 - 12:45	OP#I-8	OP#I-17	OP#IV-17	OP#III-17	OP#II-17
12:45 - 13:00	OP#A-18	OP#I-18	OP#II-18	OP#III-18	OP#IV-18
13:00 - 14:30	Lunch Break				
14:30 - 15:15	KEYNOTE SPEAKER: Prof. Mathilde Garry-Bruneau				
	Chair: Mirko Prosen Co-Chair: Maria Bertuol	Chair: Pilar Fuster: Co-Chair: Encarna Rodriguez	Chair: Yorik Mintoff	END	Chair: Maria Cassar
15:15 - 15:30	OP#A-19	OP#I-20	OP#II-19	-	OP#IV-19
15:30 - 15:45	OP#A-20	OP#I-21	OP#II-22	-	OP#IV-20
15:45 - 16:00	OP#I-21	-	OP#II-21	-	OP#IV-21
16:00 - 16:15	-	-	-	-	-
16:15 - 17:00	POSTER WALK PT.2				
17:00 - 18:00	Prize ceremony for Best Poster and Best Oral Presentation. Closing remarks by FINE & Take home message				



# DAY 1 - Thursday, March 5, 2026

## PLENARY SESSION - Room "AULA MAGNA" (Ground Floor)

9:00 - 09:10	Prof. <b>Antonio Bonacaro</b> , Associate Professor of Nursing Science, University of Parma, Italy
9:10 - 09:20	Prof. <b>Fabrizio Storti</b> , Deputy Vice-Chancellor for the Third Mission, University of Parma, Italy
9:20 - 09:30	Dott. <b>Massimo Fabi</b> , Councelor for Health Policies, Emilia Romagna Region
9:30 - 09:40	Prof. <b>Michele Guerra</b> , Mayor of the city of Parma
09:40 - 09:50	Dott. <b>Albertina Soliani</b> , former Senator of the Italian Republic
09:50 - 10:00	Dott. <b>Nicola Colamaria</b> , Representative of the Italian Federation of Nursing Professions (FNOPI).
10:00 - 10:15	Prof. <b>Cecile Dury</b> , FINE President
10:15 - 10:35	Opening Musical Interlude
10:35 - 11:10	Prof. <b>Margrieta Langins</b> , Nursing and Midwifery Policy Advisor, WHO Regional Office for Europe, Copenhagen Denmark
14:30 - 15:15	<b>Rosaria Alvaro</b> , Vice-Chancellor for Social Innovation Policies, University of Rome "Tor Vergata", Italy



# DAY 1 - Thursday, March 5, 2026

## ORAL PRESENTATION – Room A (First Floor)

11:30 – 11:45	Chair's Introduction
11:45 – 12:00	<b>OP#A-01</b> – La conscience de soi des étudiants en sciences infirmières de première année et l'impact sur la professionnalisation en stage Danielle Bouiniere–Ourdanabia
12:00 – 12:15	<b>OP#A-02</b> – Integrating Research and Scientific Writing through Interdisciplinary Teaching Collaboration in Nursing Education: A Case Study Mirko Prosen
12:15 – 12:30	<b>OP#A-03</b> –The Reflective Learning Portfolio as a Tool to Foster Resilience Skills in Nursing Education Olivier Morenon
12:30 – 12:45	<b>OP#A-04</b> – Integrating Intersectionality into Nursing Education: Challenges and Transformative Pathways Ariadna Graells Sans
12:45 – 13:00	<b>OP#A-05</b> –There Is Something In Between: Theoretical Models to Interpret and Mitigate the Transition Maddalena De Maria
13:00 – 15:15	<b>LUNCH BREAK &amp; KEYNOTE SPEAKERS (Aula Magna)</b>
15:15 – 15:30	<b>OP#A-06</b> – Mapping Students' Paths to Employment: Strategies, Motivations, and Expectations of Future Nurses Dhurata Ivziku
15:30 – 15:45	<b>OP#A-07</b> – Charting New Paths: The Professional Landscape of Doctorally Prepared Nurses in Spain Esther Cabrera
15:45 – 16:00	<b>OP#A-08</b> – Simulated Patient Education (SP) for Active Learning of Communication Skills in Nursing Education Arianna Magon
16:00 – 16:15	<b>OP#A-09</b> – Integrating OSCE–Based Evaluation into a Corporate Wound Care Training Programme: A Mixed–Methods Study protocol Silvio Quirini
16:15 – 17:00	<b>POSTER WALK &amp; POSTER PRESENTATIONS</b>
17:00 – 17:15	<b>OP#A-10</b> – Integrating Family Nursing in Undergraduate Curricula: Towards Educational Reform and Global Policy Renewal Maria Joana Campos
17:15 – 17:30	<b>OP#A-17</b> –Transforming Conflict into Competence: Nursing Students' Experiences of Teamwork in a Competency–Based Curriculum Dhurata IVziku
17:30 – 17:45	<b>OP#A-12</b> – Pouvoir d'agir infirmier, éléments clés de la formation à la recherche en sciences infirmières Florence Moncorps, Nathalie Kergaravat

# DAY 1 - Thursday, March 5, 2026

## ORAL PRESENTATION – Room I (First Floor)

11:30 – 11:45	Chair's Introduction
11:45 – 12:00	<b>OP#I-01</b> – Clinical Leadership in Nursing Education: A European Project Ana Teixeira
12:00 – 12:15	<b>OP#I-02</b> – Determinants of Nursing Students' Professional Identity: A Systematic Review Simone Cosmai
12:15 – 12:30	<b>OP#I-03</b> – Evolving Meanings of Nursing Care: A Phenomenological Hermeneutic Study on How Italian Nurse Educators Redefine Nursing Over Time Erika Bassi
12:30 – 12:45	<b>OP#I-04</b> – Exploring the Impact of Escape Room-Based Learning on Leadership Competency in Undergraduate Nursing Students Jennifer Wentzel
12:45 – 13:00	<b>OP#I-05</b> – Mandatory Education for German Registered Nurses Sandra
13:00 – 15:15	<b>LUNCH BREAK &amp; KEYNOTE SPEAKERS (Aula Magna)</b>
15:15 – 15:30	<b>OP#I-06</b> – La pédagogie basée sur l'art pour enseigner les fondamentaux disciplinaires aux étudiants infirmiers de 1er cycle : une étude mixte Aurélie Demagny – Warmoes
15:30 – 15:45	<b>OP#I-07</b> – The Tangology Simulation: Experiential Learning in Leadership and Followership Martina Gallagher
15:45 – 16:00	<b>OP#I-11</b> – Wisdom in Nursing Care: A Concept Analysis Simone Cosmai
16:00 – 16:15	<b>OP#II-05</b> – Electrocardiogram Interpretation Skills Among Nursing Students and Critical Care Nurses: A Cross-Sectional Study Maurizio Beretta
16:15 – 17:00	<b>POSTER WALK</b>
17:00 – 17:15	<b>OP#III-14</b> – L'impact de la création d'un Département Universitaire en Sciences Infirmières en France sur la construction disciplinaire et institutionnelle Isabelle Bayle
17:15 – 17:30	<b>OP#I-12</b> – Developing Transdisciplinary Collaboration Through Digital Health Student Projects in Nursing and Engineering Education. What Are the Challenges at Stake? Mariateresa De Vito Woods
17:30 – 17:45	-

# DAY 1 - Thursday, March 5, 2026

## ORAL PRESENTATION – Room II (First Floor)

11:30 – 11:45	Chair's Introduction
11:45 – 12:00	<b>OP#II-01</b> – A Framework for Teaching Climate Change and Health in Nursing Iira Tiitta
12:00 – 12:15	<b>OP#II-02</b> – Developing Patient Education Competence With Videoconferencing Saija Inkeroinen
12:15 – 12:30	<b>OP#II-03</b> – Development and Validation of a Mobile Application for Clinical Nursing: A Three-Phase Study Galletti Caterina
12:30 – 12:45	<b>OP#II-04</b> – Planning and Ensuring Clinical Placements in Undergraduate Nursing Programs Across Europe: Findings From a Multi-Method Study Alvisa Palese
12:45 – 13:00	<b>OP#I-09</b> – Innovating Postgraduate Maternal Health Training through Virtual and Augmented Reality: Insights from the PROGRESSION Project Cristina Carvalho
13:00 – 15:15	<b>LUNCH BREAK &amp; KEYNOTE SPEAKERS (Aula Magna)</b>
15:15 – 15:30	<b>OP#II-06</b> – English for Nursing Purposes: Preliminary Findings (Estonian context) Oleksandra Golovko
15:30 – 15:45	<b>OP#II-07</b> – Enhancing Clinical Judgment in Novice Psychiatric Nurses in France through Tanner's Model: A Cross-Sectional Study Marina Hoarau
15:45 – 16:00	<b>OP#II-08</b> – Exploring the Effect of a MOOC on Soft Skills, Cybersecurity, Sustainability and Evidence-Based Practice Knowledge for Nurses: a Translational Pilot Pre-Post Study Gaia Magro
16:00 – 16:15	<b>OP#II-09</b> – Frequency and Nature of Cybersickness: Pilot Study Results From the DDS-MAP Project Gaia Dussi
16:15 – 17:00	<b>POSTER WALK &amp; POSTER PRESENTATIONS</b>
17:00 – 17:15	<b>OP#II-10</b> – Intention to Leave Among Nurses: Findings from an Umbrella Review Chiara Moreal
17:15 – 17:30	<b>OP#II-11</b> – Nursing Students Evaluation of Simulated Emergency Medical Care Training (EMCT) Mateja Bahun
17:30 – 17:45	<b>OP#II-12</b> – Ontology-Driven Case Learning in Family Nursing Through the E4Nursing Platform: A Digital Pedagogical Resource to Foster Critical Thinking Bruna César-Santos

# DAY 1 - Thursday, March 5, 2026

## ORAL PRESENTATION – Room III (First Floor)

11:30 – 11:45	Chair's Introduction
11:45 – 12:00	<b>OP#III-01</b> – CSH Italia: Pioneering Sustainable Healthcare through Interprofessional Collaboration Elisabetta Mezzalira
12:00 – 12:15	<b>OP#III-02</b> – Developing Competencies for Interprofessional Collaboration in Nursing Students: a Mixed-Methods Evaluation of a Longitudinal Core Curriculum (interEdu) Katharina H. Tolksdorf
12:15 – 12:30	<b>OP#III-03</b> – Detection and Reporting of Accidental Falls at home: Introduction of a Validated Form in the AUSL of Piacenza. Lorella Cappucciati
12:30 – 12:45	<b>OP#III-04</b> – Digitalizing Clinical Practice Assessment in Master's Level Nursing: An Evaluation Study Marte-Marie Wallander Karlsen
12:45 – 13:00	OP#III-05 – Etre un soignant épanoui: un défi à l'IFSI! Pauline Vauclair
13:00 – 15:15	<b>LUNCH BREAK &amp; KEYNOTE SPEAKERS (Aula Magna)</b>
15:15 – 15:30	<b>OP#III-06</b> – Promoting Professional English Language Proficiency in Nursing and Allied Health Professionals Postgraduate Students: Preliminary Results of a Mixed-Method Study Elisa La Malfa
15:30 – 15:45	<b>OP#III-07</b> – Twin a Nurse: How Mentoring Empowers Nursing Students at the University of Luxembourg Mélissa Mohr
15:45 – 16:00	<b>OP#III-08</b> – Assessing Nursing Students 'attitudes and skills in family caregiver involvement Jessica Longhini
16:00 – 16:15	<b>OP#III-19</b> – Réflexivité et autosoins: un raisonnement clinique partagé entre patients et infirmières. Florence Moncorps
16:15 – 17:00	<b>POSTER WALK</b>
17:00 – 17:15	<b>OP#III-10</b> – Sustainability in Motion: Interprofessional Education for Future Healthcare Professionals Elisabetta Mezzalira
17:15 – 17:30	<b>OP#II-15</b> –Rethinking Mentoring: Results From a Qualitative Study with Portuguese Nursing Students Inês Cruz
17:30 – 17:45	<b>OP#III-20</b> – Usability and Utility of Nurse Educators' Occupational Well-Being Intervention Leena Salminen

# DAY 1 - Thursday, March 5, 2026

## ORAL PRESENTATION – Room IV (First Floor)

11:30 – 11:45	Chair's Introduction
11:45 – 12:00	<b>OP#IV-01</b> – Bien-être des étudiants infirmiers : le levier des compétences psychosociales Marielle Michèle Boissart Appelshaeuser
12:00 – 12:15	<b>OP#IV-02</b> – At the Heart of the Relationship: A Three-Year Experiential Pathway to Cultivate Relational Competence in Nursing Education Paola Arcadi
12:15 – 12:30	<b>OP#IV-03</b> – Teaching with Pride: Cultivating Empathy, Compassion, and Cultural Humility Through LGBTQIA+ Inclusive Nursing and Midwifery Education Ryan Biskupovic Goulding
12:30 – 12:45	<b>OP#IV-04</b> – Compassionate Engagement and Action Among Nursing Students: A Descriptive Study Ana Querido
12:45 – 13:00	<b>OP#IV-05</b> – Gender Attitudes Detected by Nursing Students in Traineeship Cristina Jorge-Soto
13:00 – 15:15	<b>LUNCH BREAK &amp; KEYNOTE SPEAKERS (Aula Magna)</b>
15:15 – 15:30	<b>OP#IV-06</b> – Exploring Clinical Placement Education Unit Experiences From the Nursing Bachelor's Degree Program at the University of Parma Massimo Guasconi
15:30 – 15:45	<b>OP#IV-07</b> – Impact of the SARS-CoV-2 Pandemic on Student Success in a Brazilian Federal University Nursing Program Taís Vernaglia
15:45 – 16:00	<b>OP#IV-08</b> – Transforming Vicarious Trauma Into Growth: Educating for Resilience and Empathy in Nursing K. Nicki Annunziata
16:00 – 16:15	<b>OP#IV-09</b> – Development of a Digital Toolkit for Advanced Practice Nursing Educators Johanna Heikkilä
16:15 – 17:00	<b>POSTER WALK &amp; POSTER PRESENTATIONS</b>
17:00 – 17:15	<b>OP#IV-10</b> – Effectiveness of a Composite Educational Intervention on Evidence-Based Practice Learning Among Nursing Students: A Quasi-Experimental Study Angela Contri
17:15 – 17:30	<b>OP#IV-11</b> – Effects of Clinical Placements on Final-Year Nursing Students: A Qualitative Study in the Walloon Region Samia Moussa
17:30 – 17:45	<b>OP#IV-12</b> – Recherche narrative sur l'impact (trans)formateur de l'épreuve du vécu clinique: étude exploratoire auprès des étudiants en soins infirmiers Linda Khelifi

# DAY 2 - Friday, March 6, 2026

## PLENARY SESSION – Room “AULA MAGNA” (Ground Floor)

9:00 – 09:15	Prof. <b>Maria Cassar</b> , FINE, Vice President
9:15 – 09:30	Prof. <b>Edoardo Manzoni</b> , President of the “Marisa Cantarelli” Association
9:30 – 09:45	Dott. <b>Mauro Parozzi</b> , President of the “Nursing Educational and Practice Assessor Association” (Associazione Infermieri Tutor didattici e Clinici – AITuəC), Italy
09:45 – 10:00	Prof. <b>Walter Sermeus</b> , Prof. Sule Kurt. Results from Magnet4Europe Intervention Trial to Improve Nurse Wellbeing in Hospitals and Lessons for Nursing Education
10:00 – 10:45	<b>Julia To Dutka</b> , Global Health Workforce Development Institute
14:30 – 15:15	<b>Mathilde Garry-Bruneau</b> , Laval University, Québec, Canada



# DAY 2 - Friday, March 6, 2026

## ORAL PRESENTATION – Room A (First Floor)

11:30 – 11:45	<b>OP#A-13</b> – Registered Nurses’ Moral Distress and Coping Strategies in Adult Tertiary Care: A Scoping Review Hanan Alfaifi
11:45 – 12:00	<b>OP#A-14</b> – Supporting Family Caregivers Through a MOOC: Safe Care Strategies in the Context of COVID-19 Maria José Lumini
12:00 – 12:15	<b>OP#A-15</b> – Teacher Integration Program in Higher Education Institution Pires Regina
12:15 – 12:30	<b>OP#A-16</b> – Towards Emotionally Intelligent Teaching – Nurse Educators’ Experiences Heli Virtanen
12:30 – 12:45	<b>OP#I-08</b> – Walking Towards Safer Care: Insights from a Cross-Sectional Survey on Safety Walk Around (SWA) in Italy Gloria D’Angelo
12:45 – 13:00	<b>OP#A-18</b> – Transforming Lives: Professional Qualification and Empowerment of Women in Vulnerability in Rio de Janeiro, Brazil Taís Vernaglia
13:00 – 15:15	<b>LUNCH BREAK &amp; KEYNOTE SPEAKERS (Aula Magna)</b>
15:15 – 15:30	<b>OP#A-19</b> – Capturing the complexity of clinical mentorship: an innovative survey approach to exploring nursing students’ experiences. Ariadna Graells Sans
15:30 – 15:45	<b>OP#A-20</b> – Re-Imagining Nurse Leadership: Professional Identity and Governance in a Gendered Healthcare System Niamh Rohan
15:45 – 16:00	<b>OP#I-21</b> – Visual Thinking Strategies as a Framework for Developing Nurse Educator Competencies: An International Collaborative Experience Vincenza Ferrara
16:00 – 16:15	-
16:15 – 17:00	<b>POSTER WALK</b>
17:00 – 17:45 (Aula Magna)	<b>Prize ceremony for Best Poster and Best Oral Presentation. Closing remarks by FINE &amp; Take home message</b>



# DAY 2 - Friday, March 6, 2026

## ORAL PRESENTATION – Room I (First Floor)

11:30 – 11:45	<b>OP#I-13</b> – Dialogues on Death and Dying: An Analysis of Nursing Students' Perceptions Using Gamification: A Cross-Sectional Study Miriam Rodriguez-Monforte
11:45 – 12:00	<b>OP#I-14</b> – Empowering Future Nurse Educators in a Changing World through a Research-Based Degree Programme Sanna Koskinen
12:00 – 12:15	<b>OP#I-15</b> – La formation continue en Evidence Based Practice chez les professionnels de santé – Revue de la portée Julien Patoux
12:15 – 12:30	<b>OP#I-16</b> – Faire des choix éclairés en contexte de Pédiatrie : projet de développement sur la formation en soins infirmiers Angélique Pasquier
12:30 – 12:45	<b>OP#I-17</b> – Global Challenges and the Perspectives of Undergraduate and Postgraduate Education: Reflections from the 135-Year History of the Alfredo Pinto School of Nursing Gisella Queluci
12:45 – 13:00	<b>OP#I-18</b> – Robustness of the Occupational Well-being Model Among Social and Health Care Educators During the Shift from On-site to Remote Work Outi Kähkönen
13:00 – 15:15	<b>LUNCH BREAK &amp; KEYNOTE SPEAKERS (Aula Magna)</b>
15:15 – 15:30	<b>OP#I-20</b> – Effectiveness of a Gamification-Based Intervention for Learning a Structured Handover System Among Undergraduate Nursing Students Mauro Parozzi
15:30 – 15:45	<b>OP#I-21</b> –Promotion of Nursing & Midwifery: Results of A Film-Based Intervention John Goodwin
15:45 – 16:00	–
16:00 – 16:15	–
16:15 – 17:00	<b>POSTER WALK</b>
17:00 – 17:45 (Aula Magna)	<b>Award ceremony for Best Poster and Best Oral Presentation. Closing remarks by FINE &amp; Take home message</b>



# DAY 2 - Friday, March 6, 2026

## ORAL PRESENTATION – Room II (First Floor)

### CHAIR PRESENTERS

11:30 – 11:45	<b>OP#II-13</b> – Evaluating a Continuing Education Programme on Climate and Health Iira Tiitta
11:45 – 12:00	<b>OP#III-09</b> – Clinical Learning Environment and Safety as Perceived by Students: A Cross Sectional Study Stefania Chiappinotto
12:00 – 12:15	-
12:15 – 12:30	<b>OP#II-16</b> –Strengthening health systems through nursing: the implicit framework for nursing education Sule Kurt, Walter Sermeus
12:30 – 12:45	<b>OP#IV-17</b> – The Influence of Gender Stereotypes on Career Expectations in Nursing Students (GENSCARE): A Mixed-Methods Approach. A Study Protocol Chiara Palazzo
12:45 – 13:00	<b>OP#II-18</b> –Unshocking the New Ones: How Simulation Supports Transition in Newly Hired Nurses. A Scoping Review Francesco Severi
13:00 – 15:15	<b>LUNCH BREAK &amp; KEYNOTE SPEAKERS (Aula Magna)</b>
15:15 – 15:30	<b>OP#II-19</b> – Educator Controlled Factors Shaping Nursing Students' Career Intentions Yorick Galea
15:30 – 15:45	<b>OP#II-22</b> –The Impact of Sound Effects on Multimedia Learning in Nursing Students: Testing Cognitive Load and Metacognitive Outcomes Naime Brajshori
15:45 – 16:00	<b>OP#II-21</b> –Integration Challenges for Internationally Educated Nurses: Insights from Germany and England Maria Anna Marchwacka
16:00 – 16:15	-
16:15 – 17:00	<b>POSTER WALK</b>
17:00 – 17:45 (Aula Magna)	<b>Award ceremony for Best Poster and Best Oral Presentation. Closing remarks by FINE &amp; Take home message</b>



# DAY 2 - Friday, March 6, 2026

## ORAL PRESENTATION – Room III (First Floor)

11:30 – 11:45	<b>OP#III-16</b> – Modèles et théories en sciences infirmières : un socle disciplinaire pour la refonte de la formation en France Marielle Michèle Boissart Appelhaeuser
11:45 – 12:00	<b>OP#III-14</b> – Introduction de savoirs disciplinaires dans les programmes de formation infirmier et sage-femme Nathalie Putteman
12:00 – 12:15	<b>OP#III-15</b> – La coniugazione di una teoria infermieristica e il linguaggio internazionale standardizzato per una pratica avanzata Edoardo Manzoni
12:15 – 12:30	<b>OP#III-13</b> – E-Portfolio in Healthcare Professional Education: Structure, Functionality and Educational Value: A Narrative Review Caterina Galletti
12:30 – 12:45	<b>OP#III-17</b> – Perceptions des cadres de santé de leur rôle dans l'accompagnement au développement d'une posture d'humilité culturelle en formation initiale des infirmiers Aurélie Tschaban
12:45 – 13:00	<b>OP#III-18</b> – Le mentorat en sciences infirmières: une analyse de concept évolutive Joris Agnel
13:00 – 15:15	<b>LUNCH BREAK &amp; KEYNOTE SPEAKERS (Aula Magna)</b>
15:15 – 15:30	-
15:30 – 15:45	-
15:45 – 16:00	-
16:00 – 16:15	-
16:15 – 17:00	<b>POSTER WALK</b>
17:00 – 17:45 (Aula Magna)	<b>Award ceremony for Best Poster and Best Oral Presentation. Closing remarks by FINE &amp; Take home message</b>



# DAY 2 - Friday, March 6, 2026

## ORAL PRESENTATION – Room IV (First Floor)

11:30 – 11:45	<b>OP#IV-13</b> – Spiritual Care Competence of Portuguese Nurses Caring for Palliative Care Patients: an Observational Study Ana Querido
11:45 – 12:00	<b>OP#IV-14</b> – Développer le raisonnement clinique et la métacognition grâce à l'oculométrie et à l'intelligence artificielle en simulation Jean-Michel Vasse
12:00 – 12:15	
12:15 – 12:30	<b>OP#IV-16</b> – PeerCards: a Platform for Conscious Peer Learning with Artificial Intelligence in Nursing Education Beatrice Albanesi
12:30 – 12:45	<b>OP#II-17</b> – Teach Back Method: A Promising Method Supervising Nursing Students in Clinical Practice Leena Salminen
12:45 – 13:00	<b>OP#IV-18</b> – Une bibliothèque humaine pour déconstruire les stéréotypes liés à l'âge dans la formation infirmière : une approche par pédagogie expérientielle. Milena Jarosik
13:00 – 15:15	<b>LUNCH BREAK &amp; KEYNOTE SPEAKERS (Aula Magna)</b>
15:15 – 15:30	<b>OP#IV-19</b> – What Do We Mean by Underperforming Student? Finding From a Qualitative Study Stefania Chiappinotto
15:30 – 15:45	<b>OP#IV-20</b> – Introducing Intervision to Support Reflective Practice and Team Wellbeing in Child and Adolescent Mental Health Services (CAMHS) Maria O'Malley
15:45 – 16:00	<b>OP#IV-21</b> – Longitudinal Assessment of Cultural Competencies in Nursing Education: Insights from Nursing Students and Educators Ermira Tartari
16:00 – 16:15	
16:15 – 17:00	<b>POSTER WALK</b>
17:00 – 17:45 (Aula Magna)	<b>Award ceremony for Best Poster and Best Oral Presentation. Closing remarks by FINE &amp; Take home message</b>



# DAY 1: POSTER WALK (16:15 - 17:00)

COD	Presenters	Title
PP#D1-01	MELISSA DUMONT LAFITTE	Accompagner à la réussite scolaire: éléments facilitateurs et freins des stratégies d'apprentissage sur l'auto-efficacité des étudiants infirmiers, une scoping review
PP#D1-02	Gökçe Özcan	All Together Stronger
PP#D1-03	Carla Cremonini	Assessing Training Transfer in the Management of Healthcare-Associated Infections (HAIs) Using the Learning Transfer System Inventory (LTSI): A Cross-Sectional Study in a Hospital Setting in the Marche Region, Italy
PP#D1-04	Nesreen Al Alfi	Building a competent healthcare workforce in digital health: What works in educational and training programmes.
PP#D1-05	Kelly Mitchell	Career pathways and nurse retention: An inner London Hospital Investigation.
PP#D1-06	Ariadna Graells Sans	Clinical Placement Distribution in Undergraduate Nursing: A Four-Cohort Analysis in Barcelona
PP#D1-07	Kristi Puusepp	Collaboration between professions begins with learning together
PP#D1-08	Sophie Recchia	De la conception à l'épreuve du terrain : une démarche d'enseignement éclairée par la recherche, au service de l'ingénierie pédagogique en formation infirmière
PP#D1-09	Lucília Nunes	Developing Leadership and Governance Competence through the Master's in Nursing Management: A Pedagogical Model Centered on Student Empowerment
PP#D1-10	Isabelle BAYLE	La perception de l'éco-soin par les étudiants en soins infirmiers de 1ère année en FRANCE
PP#D1-11	Isabelle BAYLE	Les infirmiers en pratique avancée : une professionnalité à l'épreuve de l'activité
PP#D1-12	Manana Machitidze	Effectiveness of Educational Interventions to Develop Patient Safety Knowledge, Skills, Behaviors, and Attitudes in Nursing Students – International Study
PP#D1-13	Lucília Nunes	Emotional component in undergraduate Nursing education: a pillar for integrated development
PP#D1-14	Jaana Sepp	Empowering Healthcare Managers: Integrating Safety Leadership, Operational Excellence, and Cultural Competence to Enhance Nursing Education and Improve Patient Care
PP#D1-15	Aurélie DEMAGNY - WARMOES	État des lieux des stratégies pédagogiques pour enseigner les fondamentaux disciplinaires : une revue de la portée

# DAY 1: POSTER WALK (16:15 - 17:00)

COD	Presenters	Title
PP#D1-16	Jana Krivkova	Ethical Challenges and Educational Needs of Intensive Care Nurses in Organ Donation after Circulatory Death (DCD): A Qualitative Study from the Czech Context
PP#D1-17	Vanessa Vianna	EDUCATIONAL STRATEGIES IN FIRST AID: EXTENSION ACTIONS IN PROFESSIONAL QUALIFICATION COURSES IN CIVIL CONSTRUCTION
PP#D1-18	Carla Cerqueira	Fostering Collaboration: Educational Outcomes of a Simulation-Based Interprofessional Education Workshop for Final-Year nursing and medical Students
PP#D1-19	Tatiana Bolgeo	Impact of multidisciplinary training on caregivers's skills and care burden in patients with acquired brain injury: a prospective observational study
PP#D1-20	Marielle BOISSART, Michèle APPELSHAEUSER	Repenser la gouvernance pour réussir l'universitarisation de la formation infirmière en France
PP#D1-21	Gunilla Fredheim	Instruments to assess nursing competence in perioperative care - a literature review
PP#D1-22	Paula Diogo	Integrating the Emotional Labor Model in Pediatric Nursing at Outpatient Consultations: Insights from a Training Program
PP#D1-23	Tatiana Bolgeo	Interprofessional assessment of exercise tolerance after allogeneic transplantation: an observational study
PP#D1-24	France Boyer Vidal	Interprofessional education programmes with a public health objective for health students around the world: A Scoping Review

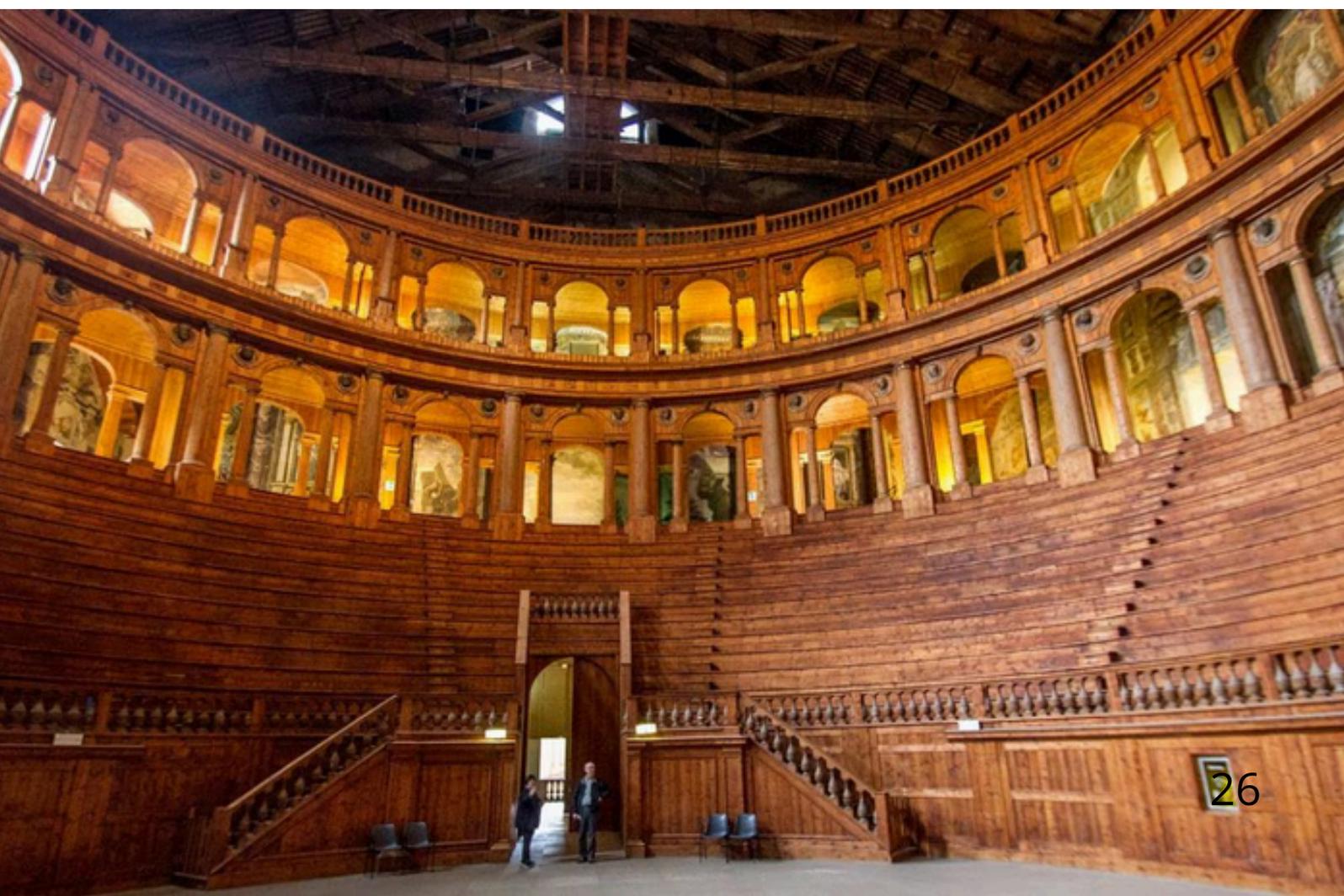


## DAY 2: POSTER WALK (16:15 - 17:00)

COD	Presenters	Title
PP#D2-01	Maeva Erine Meli Pianne	L'art de soigner: technique et empathie
PP#D2-02	Teresa Martins	Improving the Quality of Life of Family Caregivers through a Technological Resource: Focus on Physical Exercise
PP#D2-03	Maria Rui Sousa	Learning to be a Family Nurse: Reflection, Self-awareness, and Student Adaptation in Clinical Practice
PP#D2-04	Marielle / Isabelle BOISSART / BAYLE	Les expérimentations universitaires pour la formation infirmière : un levier pour relever les défis mondiaux en santé
PP#D2-05	Sabina Ličen, Mirko Prosen	Capacity for Compassion and the Risk of Burnout in the Residential Care Workforce
PP#D2-06	Mirko Prosen	Nursing Higher Education Teachers' Perspectives on Using AI to Support Teaching and Learning in Slovenia: A qualitative descriptive study
PP#D2-07	Anneli Vauhkonen	Occupational well-being of nurse and social care educators during voluntary remote work
PP#D2-08	Savolainen Katja	Operationalising Lived Experience in Nursing Curricula: Establishing an Experts by Experience (ExE) Framework
PP#D2-09	Martinuč Sandra	Perceptions of Digital Competence Among Higher Education Nursing Educators: Qualitative study
PP#D2-10	Sabina Ličen	Reflective Ability as a Foundation for Professional Development in Nursing
PP#D2-11	Ariadna Graells Sans	Mapping the mentorship maze: network analysis of barriers and facilitators of clinical mentorship in nursing clinical practicums
PP#D2-12		
PP#D2-13	Riccardo Casciaro	Simulated Patients and Immersive Virtual Reality in Nursing Education: A Feasibility Pilot for Interpersonal Skill Training
PP#D2-14		
PP#D2-15	Toni Haapa	Student supervision models and teaching methods in clinical learning environments: a survey of unit-level practices in a university hospital

## DAY 2: POSTER WALK (16:15 - 17:00)

COD	Presenters	Title
PP#D2-16	Lucília Nunes	Teaching Ethics and Deontology in Nursing Master's Program
PP#D2-17		
PP#D2-18	Mozzarelli Fabio	The problem-based learning applied to emergency and critical care professionals: a scoping review
PP#D2-19	Bergvin Gudnason	The Role of Exercise in Fall Prevention Among Older Adults
PP#D2-20	Gloria D'Angelo	The See and Treat (SaT) Model: A Retrospective Study of Emergency Department Attendances
PP#D2-21	Ulvi Kõrgemaa	Understanding plagiarism among nurses and the importance of academic integrity in nursing education: insights and analysis
PP#D2-22	Francesco Tinelli	Validation of a tool for assessing transversal operational competencies among healthcare professionals





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# 5-6 MARCH 2026

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