

Friday 23 february, 2018 - AM

	AULA MAGNA	WORKSHOP 1	WORKSHOP 2	WORKSHOP 3	WORKSHOP 4	WORKSHOP 5
10:30	<p>Dispositif d'apprentissage du calcul de dose</p> <p>A.L. Poinssot</p> <p>France, Metropolitan</p>	<p>ISPAD project: an Evaluation of a Simulation Champions Training Programme</p> <p>M. Cassar, J. Trapani, J.L. Mifsud, R. Sammut, E. Kivinen</p> <p>Malta</p>	<p>The emerging use of Social Media: an innovative tool in today's education</p> <p>E. Tartari, T.-H. Borzykowski, D. Pires, D. Pittet</p> <p>Malta</p>	<p>Keeping up with the trends: Using an online social network group to enhance learning</p> <p>W. Vassallo, M. Begg</p> <p>United Kingdom</p>	<p>Lonely experts? Expert nurses working within the municipal health services for Asylum Seekers in Norway</p> <p>I.M. Bregaard</p> <p>Norway</p>	<p>Behold, the birth of something new!</p> <p>I. Balzan</p> <p>Sudan</p>
10:50	<p>« Une expérience de partenariat à l'IFSI d'Argenteuil : étudiants en soins infirmiers créatifs, formateurs, experts accompagnants et soignants : ensemble... pour une EPP »</p> <p>O. Melihi, N. Costes</p> <p>France</p>	<p>In a world of motion: Can simulation shift the traditional paradigm of leadership within collaborative teams</p> <p>T. Holmes, C. Bruce, R. Lakshman</p> <p>Australia</p>	<p>A randomised control trial to explore whether gamification increases student nurse engagement in an e portfolio of professional practice'</p> <p>P. Morgan, G. Wills, M. Gobbi</p> <p>United Kingdom</p>	<p>Medication Passport: Innovative Method to Support the Development of Medication Competence of Nursing Students</p> <p>V. Sulosaari, R. Teuri, P. Ahonen</p> <p>Finland</p>	<p>Pain Management in Dementia: Nursing Home Nurses' Knowledge, Attitudes and Reported Practice</p> <p>J. Saliba, J. Trapani, D.A. Scerri</p> <p>Malta</p>	<p>Medical Pedagogy by simulation at Hassan 1st University in Morocco: from the integration in the training of midwives and nurses to the study of the impact on the acquisition of skills</p> <p>I. Youlyouz-Marfak, A. Gantare, S. Cherguoui, A. Marfak, O. Changuiti, N. Moustaghfir, K. Jounaidi, A. Hilali</p> <p>Morocco</p>
11:10	<p>Un partenariat enseignement et clinique pour co-construire et implémenter un nouveau modèle de soins infirmiers: le Modèle de Partenariat Humaniste en Santé</p> <p>M. Laloux, F. Wantier, D. Lecocq</p> <p>Belgium</p>	<p>L'annonce des dommages associés aux soins, une approche éthique par la simulation en santé en formation initiale infirmière et médicale : un projet innovant facilitant l'interprofessionnalité</p> <p>F. Cluzel, F. Guevara, V. Leroux</p> <p>France</p>	<p>Nurses: At the forefront of Progett Metamorfoji</p> <p>W.P. Aber, V. Muscat, B. Piscopo, A. Xerri, M. Singh, M.T.'. Panizales</p> <p>Malta</p>	<p>Instituts de formation aux métiers de la santé en France : quels directeurs pour demain ?</p> <p>F. Girard, J.L. Herce</p> <p>France</p>	<p>Equity in Health Care during Nursing Studies: How can equity in health care related to immigrant patients be implemented during clinical practice in nursing studies?</p> <p>I.M. Bregaard</p> <p>Norway</p>	<p>Autonomous Learning and Self-Learning Competence: The case of ESEL's Bachelor Nursing Programme</p> <p>C.S. Oliveira, J.C. Santos, M.A. Grou Moita, M.I.C. Silva, M.T. Leal</p> <p>Portugal</p>
11:30	<p>MUMN a journey through time: the contribution of a union in the education sphere</p> <p>A. Saliba, L. Pullicino</p> <p>Malta</p>	<p>break</p>	<p>Augmented Reality in Nurse Education: A SWOT Analysis</p> <p>S. Pace</p> <p>Malta</p>	<p>Professional competence in nursing – a European research project</p> <p>L. Salminen, S. Koskinen, C. Strandell-Laine, G. Averi, C. Richter, A. Scott, D. Lehwaldt, N. Istomina-Fatkulina, A. Rauckiené-Michaelsson, P.M. Fuster, M. Cerezuola</p> <p>Finland</p>	<p>How do you develop interprofessional leadership in clinical practice?</p> <p>E. Maxwell, C. Nadaf</p> <p>United Kingdom</p>	<p>Emerging Entry Points in Nursing: An Education Continuum</p> <p>S. Camilleri, G. Caruana, A. Portelli</p> <p>Malta</p>
11:50	<p>la formation et l'exercice de la pratique avancée en France</p>	<p>Delivering palliative pain management in acute settings: implications for nurse education</p> <p>L. Galea, M. Cassar</p> <p>Malta</p>	<p>break</p>	<p>Building a Smartphone Application to Improve Moroccan Maternal and Infant Health Outcomes</p> <p>L. Amahdar, D. Achaak, H. Houradi, S. Naam, O. Changuiti, M. Kouiti, A. Boutib, M.A. Al Alaoui, M. El Hail, R. Freeland, I. Youlyouz-Marfak, A. Gantare, M. Hilal, E.M. Saad, A.</p> <p>Morocco</p>	<p>Rethinking Health Professional Education in a World of Motion: Mission impossible?</p> <p>M. Bonello</p> <p>Malta</p>	
12:10						
	AULA MAGNA	WORKSHOP 1	WORKSHOP 2	WORKSHOP 3	WORKSHOP 4	WORKSHOP 5