

POSTER SPACE

<p>Flipping the class without flopping: The journey from face to face to online learning</p> <p>K. Connaire</p> <p>Ireland</p>	<p>Emotional Labour in Paediatric Nursing: a proposed Model for practice guidance</p> <p>P. Diogo</p> <p>Portugal</p>	<p>Defining phenomena using a sequential qualitative mixed- methods design: The case of the Maltese prehospital emergency nurse</p> <p>T. Abela-Fiorentino, R. Kneafsey, G. Furze</p> <p>United Kingdom</p>	<p>Wellbeing in Nurse Education: its Place in Public Health and Health Promotion</p> <p>A. Knight, V. La Placa</p> <p>United Kingdom</p>	<p>Paediatric Developmental Screening Services within Child Care Centres in Malta</p> <p>C. Sciberras, M. Galea, C. Sciberras, J. Mamo</p> <p>Malta</p>
<p>Like Dorothy I realise I am stronger than I thought I was": Facilitation of Global Health Competence- utilising the metaphor of the Wizard of Oz</p> <p>J. Benbow, D. James</p> <p>United Kingdom</p>	<p>Nursing School and Municipality: an alliance next of the youth health</p> <p>I. Fernandes, L. Andrade, M. Martins, K. Rolim</p> <p>Portugal</p>	<p>The Provision of Specialist Community Paediatric and Nursing Services for Children with Disability in Malta</p> <p>C. Sciberras, C. Sciberras, M. Galea, J. Mamo</p> <p>Malta</p>	<p>An Outline of the Developmental Screening and Assessment Support Services for Autistic Children in Malta</p> <p>C. Sciberras, C. Sciberras, M. Galea, J. Mamo</p> <p>Malta</p>	<p>The Phenomenon of Savant Syndrome in Autistic Children</p> <p>C. Sciberras, C. Sciberras, J. Mamo, M. Galea</p> <p>Malta</p>
<p>Encouraging the learning from mistakes in nurse education</p> <p>S. Stephen Ebejer</p> <p>Malta</p>	<p>Nurses' preparedness to deliver care to children with complex care needs: An integrative review</p> <p>E. Montanana, A. Clancy, P. Larkin, M. Brenner</p> <p>Norway</p>	<p>Parcours de découverte de l'interprofessionnalité</p> <p>P. Cani, E. Pinilla-Jacques, P. Kessedjian</p> <p>France, Metropolitan</p>	<p>How will nurse lecturers determine how the new nursing standards will be integrated into the curriculum?</p> <p>S. Green</p> <p>United Kingdom</p>	<p>Comparative study on Cost Analyzing of Interventional Cardio Thoracic services in Sri Lanka- 2016</p> <p>S.P. Konara Mudiyanse, K. Edirisinghe, I. Silva</p> <p>Sri Lanka</p>
<p>MITRAL VALVE PROLAPSE AND CEREBRAL ISCHEMIA: Nurse Specialist</p> <p>V. Perovic</p> <p>Serbia</p>	<p>DM 2, HGA1 or homa index – whether they are a better predictors of coronary artery disease and its extensiveness compared to standard risk factors</p> <p>S. Vucinic</p> <p>Serbia</p>	<p>Teaching US students Community Health in Malta</p> <p>S. Martinelli, J. Robinson, K. Jagiello</p> <p>Malta</p>	<p>Nurses' experience of body nursing care: a qualitative study</p> <p>A. Marchetti, M. Piredda, M. Matarese, G. Facchinetti, M. Virgolesi, L. Garrino, V. Dimonte, M.G. De Marinis</p> <p>Italy</p>	<p>The Perceived Needs of Nursing Students Regarding Transcultural Education: A Pilot Study</p> <p>M. Prosen, S. Licen, U. Bogataj, D. Rebec, I. Karnjuš</p> <p>Slovenia</p>
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