

	AULA MAGNA	WORKSHOP 1	WORKSHOP 2	WORKSHOP 3	WORKSHOP 4	WORKSHOP 5
11:30	<a href="#">Retour d'un Projet Européen de Simulation en Santé</a> <a href="#">P. Delrez, Y. Clerbois, P. Jamar</a> <a href="#">Belgium</a>	<a href="#">Initial experiences of nursing students during their first clinical practice placements</a> <a href="#">J. Axisa, M. Camilleri</a> <a href="#">Malta</a>	<a href="#">Managing Risk &amp; System Change for Nursing &amp; Healthcare Delivery</a> <a href="#">S. Corrigan</a> <a href="#">Ireland</a>	<a href="#">Examining Final Year Undergraduate Student Nurses' Management and Decision-making Using a Structured Simulated clinical Assessment</a> <a href="#">S. Ward</a> <a href="#">United Kingdom</a>	<a href="#">Health@world: towards a culture sensitive nurse identity</a> <a href="#">W. Decock</a> <a href="#">Belgium</a>	<a href="#">Psychological Impact of Employment Conditions among Health Service Providers Employed in Australian Regional Offshore Processing Centres</a> <a href="#">T. Holmes, S. Rees, T. Ziaian, A. Tay</a> <a href="#">Australia</a>
11:50	Pr G. KANNY 'Implanter la pratique avancée en France : le point de vue des médecins'	<a href="#">Countering Burnout in Nursing</a> <a href="#">M. Galea</a> <a href="#">Malta</a>	<a href="#">Enhancing gerontological nursing in Malta – the development of the new Degree in Nursing (elderly care) program</a> <a href="#">D.A. Scerri, R. Sammut, M. Cassar</a> <a href="#">Malta</a>	<a href="#">Living with diabetes at the workplace: implications for nurse education</a> <a href="#">C. Farrugia Imbroli, M. Cassar</a> <a href="#">Malta</a>	<a href="#">"Just go for it":-Student and Staff Evaluative Reflections of an innovative global learning opportunity-POLO</a> <a href="#">J. Benbow, B. Johnson</a> <a href="#">United Kingdom</a>	<a href="#">Exploring resilience of contemporary nursing roles in Wales: a mixed methods study</a> <a href="#">J. Benbow</a> <a href="#">United Kingdom</a>
12:10	<a href="#">De l'alliance thérapeutique à l'alliance pédagogique : le patient « expert » comme partenaire de la formation initiale des étudiants en soins infirmiers en ETP</a> <a href="#">S. Dauphin, S. Perin</a> <a href="#">France</a>	<a href="#">Development and Psychometric Assessment of a Continuing Education Learning Needs Survey of Nurses in Lebanon</a> <a href="#">S. Fares, N. Dumit, S. Dhaini</a> <a href="#">Lebanon</a>	<a href="#">Addressing The Educational Needs Of Nurses Involved In The Care Of Children And Young People With Rheumatic Disease?</a> <a href="#">C. English, B. Davies, R. Wyllie, N. Smith, T. Rapley, H. Foster</a> <a href="#">United Kingdom</a>	<a href="#">An exploration of Specialist Nurses in Malta - a qualitative case study</a> <a href="#">C. Ward</a> <a href="#">Malta</a>	<a href="#">Intended and Actual Outcomes of Study Abroad opportunities: An Exploration of Maltese Nursing Students' Experiences</a> <a href="#">J. Trapani, M. Cassar</a> <a href="#">Malta</a>	break
12:30	<a href="#">Module de formation en ligne (blended learning) sur les pousse-seringue électriques, en formation infirmière</a> <a href="#">C. Cornet</a> <a href="#">France, Metropolitan</a>	break	<a href="#">Delaying Admission to Residential Care Through Appropriate Nursing Support: Implications for Nurse Education</a> <a href="#">C. Attard</a> <a href="#">Malta</a>	<a href="#">Nurses preparedness to deliver care to children with complex health care needs</a> <a href="#">A. Clancy, E. Montanana, P. Larkin, M. Brenner</a> <a href="#">Norway</a>	<a href="#">HEALINT: Developing a Pan-European Tool to Assess Placement Quality. Enhance the Learning Experience and Promote Student Nurses' Mobility</a> <a href="#">C. Higgins, C. Hall, S. Cunningham</a> <a href="#">United Kingdom</a>	<a href="#">Interculturality, Training and Care</a> <a href="#">M.-C. Durier</a> <a href="#">France</a>
12:50	lunch					
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