

Thursday 22 february, 2018 - PM

	AULA MAGNA	WORKSHOP 1	WORKSHOP 2	WORKSHOP 3	WORKSHOP 4	WORKSHOP 5
14:00	Innovation et créativité au service de l'interculturalité : une expérience à l'Institut de Formation en Soins Infirmiers de Gonesse M.-C. Armato, S. Tessier France	Cross – Border Education for Paediatric Oncology Nurses E. Formosa Malta	break	Le blended-Learning : une méthode pédagogique d'avenir pour les Instituts de Formation en Soins Infirmiers (IFSI) ? A. De Brito, C. Frerot France	Curriculum Development Collaboration Between Finland and Kazakhstan H. Tiittanen, J. Heikkilä Finland	the nurse as a hope fomenter M.Z. Sorares, S. Schoeller, M. Martins, L. Fernandes, D. Lima Portugal
14:20	Intervention infirmière familiale auprès d'un diabétique amputé du membre inférieur selon l'approche systémique de Calgary S. Ben Abdeljelil Tunisia	A theatrical path for Teaching of Communication in the Nurses Training F. Bonora Italy	An Alternative Approach to Developing Leadership in Nursing: Rolling out Distributed Leadership E. Curtis, S. Corrigan Ireland	The European Junior Leadership Academy for Student Nurses and Midwives S. Johnson, C. Hall United Kingdom	Transcultural nursing a European project: Developing multimedia learning for transcultural collaboration and competence in Nursing M. Brown, C. Hall, I. Bergmann-Tyacke, M. Dhaeze, E. McSharry, M. Santos United Kingdom	Profile of the Procedures related to Physical Restraint within Maltese Care Homes for Older Persons M.A. Fenech Malta
14:40	La pratique avancée du contexte international à l'expérience d'un modèle français J. Biglietto, A. Torne -Celler, M. Ostermeyer, S. Gakou, J.-L. Danan France	The collaboration between a nursing school and a psychiatric health unit in the design of a community recovery program E. Macedo, F. Gomes, A. Candeias, C. Azevedo, S. Peixoto, C. Iglésias, A. Garcia, I. Silva Portugal	Preparing the ED nurse for pre-hospital emergency care T. Abela-Fiorentino, R. Kneafsey, G. Furze United Kingdom	Raising awareness into complementary therapies among student nurses in Malta T. Bugeja Malta	Etugen University: Onward to a quality improvement journey O. Batsukh, S. Gankhuvag, I. Nyamzagd, M.T. Panizales Finland	Nursing services in the remote areas M.-L. Kauronen Finland
15:00	coffee break					
15:20	Universitarisation des formations paramédicales A. Dubray, M. Sommelette France	Implementing a Nurse-led Pain/Sedation Management Guideline in the Maltese Adult General ITU: pre and post implementation audits F. Farrugia Malta	The Toolbox Project: Teaching Qualified Nurses in the Practice Setting D. Buttigieg Malta	Transnational Cooperation to Innovate in Simulation Education S. Ward, C. Hawker, J. Benbow United Kingdom	Emergency care students practice in multiple simulation learning environments J. Hämäläinen Finland	Using Video Interaction Analysis to Explore the Impact of a Psychosocial Intervention I. Kollak, C. Luderer, A. Herzog, M. Woepking Germany
15:40	La formation en compétences émotionnelles, la clé de soins infirmiers authentiques S.R. Guadalupe Spain	Caring for a Child with a Progressive Non-Malignant Life-Limiting Condition within the Continuum of the Health Care System: Parents' Journey through Time M. Cilia Malta	Bringing active online teaching strategies to graduate level Biostatistics J. Agazio United States of America	Learning and teaching to care for people with disability S. Schoeller, L. Brehmer, I. Fernandes, M. Martins, K. Hammerschmidt Portugal	Educational Implications of dual agency in critical care nursing J. Trapani Malta	Developing Nurses' Understanding of the Use of Theoretical Frameworks in Doctoral Research W. Walker United Kingdom
16:00	Motiver et recruter les jeunes pour les études en Sciences infirmières Défi pour la Faculté de Santé Publique à l'Université Libanaise (UL) N. Zeidan, M.T. Sabbagh Lebanon	Leadership, followership and interprofessional learning: reflections on research, theory and practice A. Machin, S. Crozier, J. Derbyshire United Kingdom	Community nursing: the implications of its importance on nurse education S. Martinelli Malta	Ambulance simulator H. Sumanen Finland	Interdisciplinary and International Teaching Unit A.-M. Sonon Belgium	
16:20	La littérature en santé un concept fondamental dans la dispensation d'une éducation thérapeutique du patient adaptée J. Biglietto, M. Ostermeyer, A. Torne - Celler, J.-L. Danan, S. Gakou France	Teaching infection prevention and control to undergraduate students by infection prevention nurses C. Farrugia Malta	Blended learning: Wider door of opportunity for Masters student exchange opportunities M. Gatt, M. Cassar, L. Salminen Malta	How will nurse lecturers determine how the new nursing standards will be integrated into a curriculum S. Green United Kingdom	Intention to change practice following continuing education: evaluation innovation M.A. Gendek, C.A. Wellings, S.E. Gallagher Australia	
16:40	La simulation, un laboratoire pour développer des compétences relationnelles en soins infirmiers ? C. Vander Meulen Belgium	The Use of Graphic Medicine as a Teaching Tool in Mental Health Nursing A. Sammut Malta	Innovative methods in nursing education S. Luukkainen, S. Erämaa Finland	A comparison of values based recruitment and traditional interview methods in recruiting students with high levels of emotional intelligence and the impact on retention, and academic and clinical N. Dunne United Kingdom	Nursing Education in the Community Practice M. Cassar, A. Zammit Malta	
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