

IXTH European Conference of Nurse Educators

Nurse education - developing the art and facing the challenges

Cardiff City Hall, Wales, United Kingdom 3 - 5 October 2012

All the presentations...

The programme for the three days can be found [here](#)

Wednesday 3 October 2012

Keynote: Diane Morin - [Science and Practice - intertwined complexity for nursing education](#)

Keynote: Tom Keighley - [Nurse education - the influence of policy development in Europe](#)

Session 1.1.1 [Selecting the next generation of nurses in the UK: findings from a qualitative research project](#)

Session 1.1.2 [From recruitment and attrition to selection and retention: review of a mental health nursing course](#)

Session 1.1.3 [Commitment in the heart of professionalisation](#)

Session 1.2.1 [A reflexive tool for improving coaching quality of the nursing internships by tutors](#)

Session 1.2.2 [Supporting the needs and enhancing the experience of disabled and dyslexic students](#)

Session 1.3.1 [Academic learning environment and student's approach to learning](#)

Session 1.3.2 [The competence of Finnish nurse educators](#)

Session 1.3.3 [Methodologies used when teaching emotive and sensitive material](#)

Symposium 1.4 [Empowering the professionalisation of nurses through mentorship \(EmpNURS\) project](#)

Symposium 1.5 [Innovative and inspiring learning environments](#)

Session 2.1.1 An objective approach to evaluating an internet-delivered genetics education resource developed for nurses: using Google Analytics to monitor visitor engagement (presentation not available)

Session 2.1.2 [Development of a paediatric surgical virtual learning case](#)

Session 2.1.3 Exploring the effectiveness of an interactive, technology enabled learning tool to enhance student knowledge in neonatal practice (presentation not available)

- Session 2.2.1 [Large group lectures: what students think](#)
- Session 2.2.2 [The sense of care in nursing students' process of learning](#)
- Session 2.2.3 Spiritual care: why bother? A non-traditional approach to nurse education (presentation not available)
- Session 2.3.1 [Distance education for the training of teachers in technical professional nursing in a school at the interior of the state of São Paulo, Brazil](#)
- Session 2.3.2 [Developing a European masters level programme in migrant health: opportunities, challenges and innovations in curriculum development](#)
- Session 2.3.3 [A curriculum designed to learn 'more and better' nursing](#)
- Symposium 2.4 [Newly Qualified issues](#)
- Symposium 2.5 [Nurse Educators/competencies](#)
- Session 3.1.1 [Enhancing knowledge and skills in clinical research: A partnership approach](#)
- Session 3.1.2 [Clinical leadership training: a blended learning approach](#)
- Session 3.2.1 [Care4carers: nurse students organise and carry out a carefree holiday for patients and their family caregivers](#)
- Session 3.2.2 [Supporting healthy child clinical placements in the community](#)
- Session 3.3.1 European sector council on employment and skills for nursing and the care workforce: preliminary issues and challenge (presentation not available)
- Session 3.3.2 [Preparing nurses and midwives to deliver genetic-genomic health care: the development of competence frameworks through expert consensus using patient and professional stories](#)

Thursday 4 October 2012

Keynote: Donna Mead - [Simulation – from the curriculum, to patient care, and back again](#)

Keynote: Christophe Debout - [Lifelong learning – advancing nurse education for excellent nursing practice](#)

- Session 4.1.1 [Dignity in care: enhancing ethical practice and critical reflection by the sTimul experience in a care ethics lab](#)
- Session 4.1.2 Pre-registration student nurses' experience of attending a one-day seminar on promoting patient dignity (presentation not available)
- Session 4.1.3 Nursing education process as a contributor of nurses' values (presentation not available)
- Session 4.2.1 [Innovative initiatives to gauge the student experience in an undergraduate Bachelor of Nursing program](#)
- Session 4.2.2 [Inter professional learning: an investigation into opportunities available to pre-registration health care students across acute and community services](#)

- Session 4.2.3 [Learning leadership: supporting tomorrow's workforce](#)
- Session 4.3.1 A participatory action research study: using critical discourse analysis to develop the theory and practice of workforce development for specialist sexual health nurses in England (presentation not available)
- Session 4.3.2 Nursing students' expectations of good perception in clinical education in Finland and Sweden: a focus group interview (presentation not available)
- Session 4.3.3 Action research as an approach developing clinical perception (presentation not available)
- Session 4.4.1 [Grasping the nettle: how and why mentors will fail underachieving students](#)
- Session 4.4.2 [Coherence in Competence-Based Education and Evaluation Methods and processes for the analysis of curriculums and the implementation of competences in higher education](#)
- Session 4.4.3 Using medical image data in nursing education (presentation not available)
- Session 4.5.1 [International exchanges: what makes a good partnership](#)
- Session 4.5.2 [Erasmus staff mobility: evaluating the experience of nurse teachers](#)
- Session 5.1.1 Coherency-analysis grid for curriculum (presentation not available)
- Session 5.1.2 A meta-synthesis of person-centredness in nursing curricula - no presentation available
- Session 5.1.3 [Using research to identify teaching and learning innovations that will better prepare nursing students for professional practice](#)
- Session 5.2.1 [The All Wales Nursing and Midwifery Initiative: partnership working and context](#)
- Session 5.2.2 [Developing teaching competencies in undergraduate nursing students: an essential curricular component or an enrichment opportunity?](#)
- Session 5.2.3 [Putting people at the heart of the NHS: first year students' reflections on the patients' journeys](#)
- Session 5.3.1 [The perceptions of Bachelor of Nursing students' ability to apply theory into practice in a clinical setting](#)
- Session 5.3.2 [Equipping nursing students to recognise deteriorating patients](#)
- Session 5.3.3 [Elle's journey](#)
- Symposium 5.4 [MINE: Mentoring in nursing in Europe: an Erasmus intensive programme – connecting, co-operating and making quilts](#)
- Symposium 5.5 [Enhancing the student experience within a continuing professional development framework](#)
- Session 6.1.1 [The lecturer as a motivator and ambassador for internationalisation in nursing education](#)
- Session 6.1.2 [How can the management strategically contribute to create and support internationalisation in nursing education?](#)
- Session 6.1.3 Utilising a web-based virtual environment in developing the preception of nursing students (presentation not available)
- Symposium 6.2 [The problem of placement experience: is virtual simulation the answer?](#)
- Symposium 6.3 [Using simulation and technology to enhance education](#)

Friday 5 October 2012

Keynote: Filomena Gaspar - [Creating the best opportunities for teacher quality and excellence in nursing across Europe – what is needed?](#)

Session 7.1.1 How to prevent the ageist stereotypes about seniors: using supervision meetings in nursing education (presentation not available)

Session 7.1.2 eMentoring: a just in time solution (presentation not available)

Session 7.1.3 [The nursing process self efficacy scale: introducing a new research tool](#)

Session 7.1.4 [Does patient feedback given to final placement pre-registration nursing students have an impact on their practice in the clinical area?](#)

Session 7.2.1 Using eLearning to support clinical skills acquisition: exploring the experiences and perceptions of graduate first year pre-registration nursing students (presentation not available)

Session 7.2.2 [Skills-based learning in clinical practice to promote inter-professional education](#)

Session 7.2.3 [L'éducation interprofessionnelle dans la formation en soins infirmiers](#)

Session 7.2.4 [Communication skills training for undergraduate nurses](#)

Session 7.3.1 An exploration of the attitudes, knowledge, willingness and future intentions to work with older people among Saudi nursing students in baccalaureate nursing schools in Saudi Arabia (presentation not available)

Session 7.3.2 [Bridging the gap? Educational challenges in reforming Norwegian health care](#)

Session 7.3.3 [Innovative study programs in nursing education in Germany: combining the vocational training and a bachelor's degree in nursing](#)

Session 7.3.4 As student to nurse: development of skills in the context of teaching clinical (presentation not available)

Session 7.4.1 Flying start England: the evolution of preceptorship towards a new national career transition framework (presentation not available)

Session 7.4.2 [Supporting Learners in Practice \(SLiP\): development and implementation of an innovative multi-professional workshop for practitioners](#)

Session 7.4.3 [An illuminative evaluation of an associate lecturer scheme](#)

Session 7.4.4 Evaluating the impact of professional development on practice change (presentation not available)

Symposium 7.5 [Challenges faced in developing an undergraduate pre- registration nursing programme](#)

Keynote: Carol Hall - Developing the art and facing the challenges - creating a toolkit for nurse educators to support lifelong learning for nursing across Europe (presentation not available)