



Challenging together the European harmonisation of nursing education

European nurse educators, which
common political strategy?

Maria do Céu Barbieri Figueiredo
FINE workgroup Bologna Process



FINE workgroup “Bologna process”

15th October 2004

5th European Conference of Nurse Educators

Sibiu, Romania

1st workshop

- Sibiu, Romania
- 15 October 2004
- 60 participants, from 9 countries
- Theme of debate:
European nursing curricula. Present and future. The Bologna challenge.



Workgroup aims:

- To reflect about nursing education and Bologna challenge to nursing education
- To address future scenarios for EU nursing education
- To build bridges between different nurse teachers and countries
- To contribute to next FINE Conference in 2006 on the theme “EUROPEAN HARMONISATION ON NURSING EDUCATION”

Workgroup chairpersons:

Maria Arminda Costa – Portugal

Maria do Céu Barbieri Figueiredo – Portugal

2nd workshop

- Porto, Portugal
- 18 and 19 March 2005
- 18 participants, from 7 countries
- Aims of this meeting:
 - to analyse different perspectives/stages of nursing education development in Europe
 - to establish the “state of the art” of the implementation of the Bologna Process in the different countries



3rd workshop

- Barcelona, Spain,
- 24 and 25th November 2005
- 25 participants, from 9 countries
- Aims of the meeting:
 - to identify nursing competences for nurse responsible for general care, in 1st cycle of nursing higher education;
 - to build a framework on nursing education (nurse competences and nurse educators competences), in collaboration with PCN, other European workgroups (Tunning, TENN, ENM,...);
 - to envisage the development ,by FINE, of the strategies for influencing EFN and country governments for implementation of Bologna Process



4th workshop/conference

- Brussels, Belgium
- 23 and 24 March 2006
- participants represented 15 European countries
- Theme of this meeting:
“Towards a European dynamic in nursing education, competences and qualifications”.



Nursing Education

Differences between State Members


- Higher education (University/Politechnic School) is not, nowadays, a requirement for nursing education;
- First cycle (180 ECTS) is not a requirement for registration in EU Directives;
- Different stages of academic development;
- Different history and cultures for role of nursing
- Nurse competences required are not clear for the different health care programmes...
- Some health care programmes are direct entry in some countries and not in others (e.g. Midwifery)
- Employability requirements are different

The recommendations of this working group to the FINE conference in Paris, on 5 and 6 October 2006, are:

- FINE recognizes the changing and growing health care needs of European populations. Nurses therefore must be able to anticipate and respond to these needs. This will require a constant evaluation of competences that nurses will need to provide appropriate care for individuals, families and communities.
- In the context of the Bologna Process, and to uphold the professional status of nursing; the vision of FINE is that the title “nurse” should be reserved for persons holding a 1st cycle award (Bachelor).

The recommendations of this working group to the FINE conference in Paris, on 5 and 6 October 2006, are:

- Nursing education should be at a Higher Education minimum of 1st cycle (Bachelor) for a nurse responsible for general care.
- Regarding the European Qualifications Framework (EQF): nursing education should be at levels 6, 7 and 8 (Bachelor, Master, Doctorate).



Challenging together the European harmonisation of nursing education

Throughout Europe, learn from each others and let us be active in this harmonisation

Relevons ensemble le défi de l'harmonisation européenne des formations en soins infirmiers

A travers de l'Europe, apprenons les uns des autres et soyons acteurs de cette harmonisation