IXTH European Conference of Nurse Educators

Nurse education - developing the art and facing the challenges

Cardiff City Hall, Wales, United Kingdom 3 - 5 October 2012

All the presentations...

The programme for the three days can be found here.

Wednesday 3 October 2012

Keynote: Diane Morin - Science and Practice - intertwined complexity for nursing education
Keynote: Tom Keighley - Nurse education - the influence of policy development in Europe

Session 1.1.1 Selecting the next generation of nurses in the UK: findings from a qualitative research project
Session 1.1.2 From recruitment and attrition to selection and retention: review of a mental health nursing course
Session 1.1.3 Commitment in the heart of professionalisation

Session 1.2.1 A reflexive tool for improving coaching quality of the nursing internships by tutors
Session 1.2.2 Supporting the needs and enhancing the experience of disabled and dyslexic students

Session 1.3.1 Academic learning environment and student’s approach to learning
Session 1.3.2 The competence of Finnish nurse educators
Session 1.3.3 Methodologies used when teaching emotive and sensitive material

Symposium 1.4 Empowering the professionalisation of nurses through mentorship (EmpNURS) project
Symposium 1.5 Innovative and inspiring learning environments

Session 2.1.1 An objective approach to evaluating an internet-delivered genetics education resource developed for nurses: using Google Analytics to monitor visitor engagement (presentation not available)
Session 2.1.2 Development of a paediatric surgical virtual learning case
Session 2.1.3 Exploring the effectiveness of an interactive, technology enabled learning tool to enhance student knowledge in neonatal practice (presentation not available)
Session 2.2.1 Large group lectures: what students think
Session 2.2.2 The sense of care in nursing students’ process of learning
Session 2.2.3 Spiritual care: why bother? A non-traditional approach to nurse education (presentation not available)

Session 2.3.1 Distance education for the training of teachers in technical professional nursing in a school at the interior of the state of São Paulo, Brazil
Session 2.3.2 Developing a European masters level programme in migrant health: opportunities, challenges and innovations in curriculum development
Session 2.3.3 A curriculum designed to learn ‘more and better’ nursing

Symposium 2.4 Newly Qualified issues
Symposium 2.5 Nurse Educators/competencies

Session 3.1.1 Enhancing knowledge and skills in clinical research: A partnership approach
Session 3.1.2 Clinical leadership training: a blended learning approach

Session 3.2.1 Care4carers: nurse students organise and carry out a carefree holiday for patients and their family caregivers
Session 3.2.2 Supporting healthy child clinical placements in the community

Session 3.3.1 European sector council on employment and skills for nursing and the care workforce: preliminary issues and challenge (presentation not available)
Session 3.3.2 Preparing nurses and midwives to deliver genetic-genomic health care: the development of competence frameworks through expert consensus using patient and professional stories

Thursday 4 October 2012

Keynote: Donna Mead - Simulation – from the curriculum, to patient care, and back again
Keynote: Christophe Debout - Lifelong learning – advancing nurse education for excellent nursing practice

Session 4.1.1 Dignity in care: enhancing ethical practice and critical reflection by the sTimul experience in a care ethics lab
Session 4.1.2 Pre-registration student nurses’ experience of attending a one-day seminar on promoting patient dignity (presentation not available)
Session 4.1.3 Nursing education process as a contributor of nurses’ values (presentation not available)

Session 4.2.1 Innovative initiatives to gauge the student experience in an undergraduate Bachelor of Nursing program
Session 4.2.2 Inter professional learning: an investigation into opportunities available to pre-registration health care students across acute and community services
Session 4.2.3  Learning leadership: supporting tomorrow’s workforce

Session 4.3.1  A participatory action research study: using critical discourse analysis to develop the theory and practice of workforce development for specialist sexual health nurses in England (presentation not available)

Session 4.3.2  Nursing students’ expectations of good perception in clinical education in Finland and Sweden: a focus group interview (presentation not available)

Session 4.3.3  Action research as an approach developing clinical perception (presentation not available)

Session 4.4.1  Grasping the nettle: how and why mentors will fail underachieving students

Session 4.4.2  Coherence in Competence-Based Education and Evaluation Methods and processes for the analysis of curriculums and the implementation of competences in higher education

Session 4.4.3  Using medical image data in nursing education (presentation not available)

Session 4.5.1  International exchanges: what makes a good partnership

Session 4.5.2  Erasmus staff mobility: evaluating the experience of nurse teachers

Session 5.1.1  Coherency-analysis grid for curriculum (presentation not available)

Session 5.1.2  A meta-synthesis of person-centredness in nursing curricula - no presentation available

Session 5.1.3  Using research to identify teaching and learning innovations that will better prepare nursing students for professional practice

Session 5.2.1  The All Wales Nursing and Midwifery Initiative: partnership working and context

Session 5.2.2  Developing teaching competencies in undergraduate nursing students: an essential curricular component or an enrichment opportunity?

Session 5.2.3  Putting people at the heart of the NHS: first year students’ reflections on the patients’ journeys

Session 5.3.1  The perceptions of Bachelor of Nursing students’ ability to apply theory into practice in a clinical setting

Session 5.3.2  Equipping nursing students to recognise deteriorating patients

Session 5.3.3  Elle’s journey

Symposium 5.4  MINE: Mentoring in nursing in Europe: an Erasmus intensive programme – connecting, cooperating and making quilts

Symposium 5.5  Enhancing the student experience within a continuing professional development framework

Session 6.1.1  The lecturer as a motivator and ambassador for internationalisation in nursing education

Session 6.1.2  How can the management strategically contribute to create and support internationalisation in nursing education?

Session 6.1.3  Utilising a web-based virtual environment in developing the perception of nursing students (presentation not available)

Symposium 6.2  The problem of placement experience: is virtual simulation the answer?

Symposium 6.3  Using simulation and technology to enhance education
Friday 5 October 2012

Keynote: Filomena Gaspar - Creating the best opportunities for teacher quality and excellence in nursing across Europe – what is needed?

Session 7.1.1 How to prevent the ageist stereotypes about seniors: using supervision meetings in nursing education (presentation not available)

Session 7.1.2 eMentoring: a just in time solution (presentation not available)

Session 7.1.3 The nursing process self efficacy scale: introducing a new research tool

Session 7.1.4 Does patient feedback given to final placement pre-registration nursing students have an impact on their practice in the clinical area?

Session 7.2.1 Using eLearning to support clinical skills acquisition: exploring the experiences and perceptions of graduate first year pre-registration nursing students (presentation not available)

Session 7.2.2 Skills-based learning in clinical practice to promote inter-professional education

Session 7.2.3 L'éducation interprofessionnelle dans la formation en soins infirmiers

Session 7.2.4 Communication skills training for undergraduate nurses

Session 7.3.1 An exploration of the attitudes, knowledge, willingness and future intentions to work with older people among Saudi nursing students in baccalaureate nursing schools in Saudi Arabia (presentation not available)

Session 7.3.2 Bridging the gap? Educational challenges in reforming Norwegian health care

Session 7.3.3 Innovative study programs in nursing education in Germany: combining the vocational training and a bachelor's degree in nursing

Session 7.3.4 As student to nurse: development of skills in the context of teaching clinical (presentation not available)

Session 7.4.1 Flying start England: the evolution of preceptorship towards a new national career transition framework (presentation not available)

Session 7.4.2 Supporting Learners in Practice (SLiP): development and implementation of an innovative multi-professional workshop for practitioners

Session 7.4.3 An illuminative evaluation of an associate lecturer scheme

Session 7.4.4 Evaluating the impact of professional development on practice change (presentation not available)

Symposium 7.5 Challenges faced in developing an undergraduate pre-registration nursing programme

Keynote: Carol Hall - Developing the art and facing the challenges - creating a toolkit for nurse educators to support lifelong learning for nursing across Europe (presentation not available)