



Fédération Européenne des Enseignants
En Soins Infirmiers.

X^{ème} Conférence Internationale du 24 au 26 septembre 2014
"La formation et l'exercice infirmier : quel avenir?"



www.fine-europe.eu

Mercredi 24 Septembre 2014
Wednesday 24th September 2014

8.15 ACCUEIL ET INSCRIPTION DES PARTICIPANTS
Registration

AMPHITHEATRE LEPOIS

9.00 Ouverture de la Conférence
Opening of the conference

M. L.HENART, Ministre Maire de Nancy – FRANCE

M. J.P MASSERET, Président du Conseil Régional de Lorraine- FRANCE

M. P.MUTZENHARDT, Président de l'Université de Lorraine - FRANCE

M. C.D'HARCOURT, Directeur de l'ARS LORRAINE- FRANCE

M. B.DUPONT, Directeur Général du CHU NANCY- FRANCE

9.45 CONFERENCES INAUGURALES

M. H.COUDANE, Doyen de la Faculté de Médecine, Directeur d'ETHOS (EA 7299) - FRANCE

Accueil et bienvenue

- **Mme M.SOMMELETTE**, Présidente du CEFIEC- FRANCE

- **Mme JL.DANAN**, Présidente de FINE- Europe

10.45 Pause : visite des stands et des posters
Refreshments, exhibition and poster viewing

11.15 Les besoins en matière de système de santé, la qualification de soins infirmiers

M. W.SERMEUS

Professeur - Directeur du Centre de services de santé et de recherche en matière de soins infirmiers

Université Catholique de Leuven - BELGIUM

11.45 Pratique infirmière et formation : le point de vue du Conseil International des Infirmières

M. P.THERAULAZ

Président de l'association Suisse des infirmières (A.S.I) – Membre du Conseil d'Administration - Conseil International des infirmières CII/ICN

Par procuration au nom de Judith SHAMIAN – presidente du CII


a Echanges avec le public

12.30-14.00 Pause déjeuner Lunch, networking, exhibition and poster viewing




- 14.00** **Symposium - Evolution des besoins et des pratiques, qualité et sécurité des soins : les défis de la formation infirmière**
M. L. VAN BERKEL
 Economiste politique / Affaires Economiques et Service Politique du Marché du travail (Service en charge de la législation du marché du travail)
 Ministère de la Santé, de la Sécurité Sociale et des Sports
 Commission Européenne.
 DG CO.EU
- Mme G.PERFILIEVA**
 Human Resources for Health
 Division of Health Systems and Public Health
 WHO Regional Office for Europe
- Mme A.C. ALLIN**
 Professeure HES-SO - Doyenne de la Formation et Directrice adjointe - Institut et Haute Ecole de la Santé La Source Lausanne - SUISSE
- 15.15** Recherche et diffusion: les points clés de la qualité de soins
Mme. Y.OUHARZOUNE Directrice des revues professionnelles/Health Professional Journals Director, Elsevier Masson - FRANCE
- 15.30** Pause; visite des stands et des posters
 Refreshments, exhibition and poster viewing
- 16.00** Table ronde - Formation, exercice et compétence des sages femmes : état des lieux
M. A. LEKEUX, FINE Advisory, WHO taskforce Nursing - BELGIUM
Mme N. WIRTH, Directrice de l'Ecole de sages femmes de Metz - FRANCE
Mme SPIKRELLE, Présidente du Conseil Régional de l'Ordre des Sages Femmes de Lorraine- France
Mme C. DURAND TONNERRE, Vice-présidente de l'ANSEF en charge des Affaires Sociales
Mme G. CASTIAUX, Professeur Haute Ecole HENALLUX Belgique
Mme A. M WANSA Technical Officer, Nursing and Midwifery, Department of Health Systems, Policies and Workforce - OMS - WHO



Session	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8
Theme	Creating Professional Identities for Nursing Identité Professionnelle	Practical innovations in education Pratiques innovantes en éducation	Socialisation and Preparation in Nursing Education Socialisation en formation	Partnership and Mentorship in Education Partenariat et mentorat en éducation	Research in education for nursing sciences: projects and results Recherche en sciences infirmières	International Collaborations in Nursing Education: research and experiences Collaborations pluridisciplinaires internationales	Practical innovations in education Pratiques innovantes en éducation	ASSOCIATION GUANGHUA - CHINA 
Room	AMPHI LEPOIS	ED 15	ED 10	Amphi 300	ED 11	ED 12	ED 22	ED 29
16.05	<p>1.1.1 Evolution of Nursing as a Health Profession in Italy: Metaphors and Paradoxes</p> <p>Alessandro Stievano, Co-authors Dyanne Affonso, Laura Sabatino, Carlo Turci, Gennaro Rocco ROME ITALY</p>	<p>1.2.1 Translation, modification and validation of the Chinese version of knowledge assessment instrument of pressure ulcer prevention</p> <p>Ming Liu; Co-authors Lei Yin Weiju Chen MACAO P.R. CHINA</p>	<p>1.3.1 Approche communicationnelle de la transmission des savoirs infirmiers</p> <p>Laurence Lagarde MESSIGNY ET VANTOUX FRANCE</p>	<p>1.4.1 Avoiding Failure to Fail: the role of triangulation</p> <p>Dr Andrew Melling Co-authors Melling Sarah John Unsworth NEW CASTLE UPON TYNE UK</p>	<p>1.5.1 Development of emotional skills in nursing students: the supporting role of the supervising nurse</p> <p>Luiza Rodrigues Co-authors Paula Diogo Joana Rodrigues Odete Lemos and Sousa LISBON PORTUGAL</p>	<p>1.6.1 European collaboration in developing professionals competences in working with older people (ELLAN project)</p> <p>Irma Mikkonen, Co-authors Jukka Aho KUOPIO FINLAND</p>	<p>1.7.1 Une formation entièrement intégrée pour les soins infirmiers : c'est possible ?</p> <p>Jacinthe Dancot LIBRAMONT BELGIQUE</p>	<p>1.8.1 International Cooperation Platform for the Development of Chinese Nursing Education</p> <p>By GONG Lihua, F Secretary-General of Guanghua International Education Association, Beijing</p>
16.25	<p>1.1.2 Organizational health of nurses in some health facilities of Rome and its Province: Preparing Italian student nurses to the risks of working in complicated environments</p> <p>Carlo Turci, Co-authors Dyanne Affonso Laura Sabatino Gennaro Rocco Alessandro Stievano ROME - ITALY</p>	<p>1.2.2 E-M-F Learning: Nursing educator's perspective</p> <p>Nutthita Petchprapai, MUANG THAILAND</p>	<p>1.3.2 Nursing Students' Ideas about Violence towards Healthcare Workers</p> <p>Hasan SEVINIK Co-authors Hasan Sevinik Ayle Sonay Kurt Belgin Akin Aylin Guclu KONYA TURKEY</p>	<p>1.4.2 Working in partnership to facilitate students' career pathways</p> <p>Louise Johnston Co-authors Joan Irwin Ann Campbell Kate Moran AYR SCOTLAND</p>	<p>1.5.2 Une approche ergologique des situations de soins</p> <p>Isabelle Bayle SAVERNE FRANCE</p>	<p>1.6.2 European Later Life Active Network (ELLAN) Health Literacy / Health Capability as essential aspect of core competencies for working with people of older age</p> <p>Kriemhild Leitner SPITTAL AN DER DRAU AUSTRIA</p>	<p>1.7.2 Promoting the integrated assessment of competence : the development and testing of TCC and LMC tools</p> <p>John Unsworth Co-authors Andrew Melling NEW CASTLE UPON TYNE UK</p>	<p>1.8.2 The Exploration and Practice of Cultivating Chinese Caring Talents'</p> <p>Background</p> <p>LIU Zhanshan, M Deputy Executive President and Secretary-General of the Chinese Society of Technical and Vocational Education, Beijing</p>

Sessions parallèles 1 Concurrent session 1

MERCREDI 24 SEPTEMBRE 2014

Session	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8
Theme	Creating Professional Identities for Nursing Identité Professionnelle	Practical innovations in education Pratiques innovantes en éducation	Socialisation and Preparation in Nursing Education Socialisation en formation	Partnership and Mentorship in Education Partenariat et mentorat en éducation	Research in education for nursing sciences: projects and results Recherche en sciences infirmières	International Collaborations in Nursing Education: research and experiences Collaborations pluridisciplinaires internationales	Practical innovations in education Pratiques innovantes en éducation	ASSOCIATION GUANGHUA - CHINA 
Room	AMPHI LEPOIS	ED 15	ED 10	Amphi 300	ED 11	ED 12	ED 22	ED 29
16.45	1.1.3 Quelle confiance en soi et en sa capacité à être professionnel après trois ans de formation ? Jacinthe Dancot LIBRAMONT BELGIUM	1.2.3 Innovations in Education: Assistant Practitioners -shaping the future workforce or changing Nurses'roles? Co-authors Anneyce Knight Jan Parker Helen Carmichael Anita Esse Clare Aspde SOUTHAMPTON - UK	1.3.3 Shaping Conversations Nurse lecturers emotional Management in Higher education: Implications for future nursing practitioners Dr Eula Miller MANCHESTER UK	1.4.3 Apprentissage des soins éducatifs et preventifs dans le cadre du referentiel de 2009 Marie-hélène Durand LAXOU FRANCE	1.5.3 Critical care nurses (CCN's) experience stressful situations in their daily working environments. Dr. Shehnaaz Moola. Co-authors Valerie, J. Ehlers Susan Hattingh JEDDAH KINGDOM OF SAUDI ARABIA	1.6.3 Les échanges internationaux au profit de la formation en soins infirmiers Sabine Wibaut Co-authors Pascale Didry Nathalie Dubois NANCY FRANCE	1.7.3 Une reflexion autour de l'art d'évaluer de débriefing Christine Le Bris Co-authors Françoise CROSSIN IFSI QUIMPER FRANCE	1.8.3 Reform and Research of Chinese Nursing Undergraduate Education: Projects and Achievements in the Past Twenty Years Prof. JIANG Anli College of Nursing, The Second Military Medical University, Shanghai
17.05	1.1.4 Des étudiants en soins infirmiers non bacheliers : quels facteurs de réussite dans un cursus univers Elisabeth Wisniewski LAXOU FRANCE	1.2.4 Une structure innovante au service des compétences pédagogiques du corps professoral : le Centre d'Innovation et de Promotion Pédagogique de l'Ecole La Source Yvan Dürrenberger LAUSANNE SUISSE	1.3.4 Former aux soins palliatifs pédiatriques en Belgique Des découvertes Marie Friedel BRUXELLES BELGIUM	1.4.4 To use of intuition by nursing students Dilek SARI IZMIR TURKEY	1.5.4 The 'bioscience problem' in undergraduate nurse education: resolvable or unsolvable? Andrew McVicar* Co-authors Sharon Andrew John Clancy CHELMSFORD - UK	1.6.4 The Importance of English Language in Nursing Studies in France Francis MOHSEN NANCY FRANCE	1.7.4 Construire son art de penser pour mieux "panser", un enjeu éthique pour la formation des futurs soignants Isabelle Bayle Co-authors Laetitia Dietmann SAVERNE FRANCE	

17.30 FIN - End



17.40 Assemblée Générale de FINE, Election du trésorier
General Assembly of FINE and election of Treasurer



Jeudi 25 septembre 2014 – ETHIQUE ET BIOETHIQUE
Thursday 25th September Ethics and Bioethics




- 9.00** **Amphithéâtre LEPOIS**
Ouverture de la Conférence – Opening of the Conference
Professeur Henry COUDANE, Directeur de l'EA 7299 (ETHOS) Pratiques professionnelles : aspects méthodologiques, éthiques et juridiques – Doyen de la Faculté Médecine– FRANCE
- 09.15** **Installation officielle de la 1^{ère} Chaire française en Bioéthique, Ethique médicale et droit de la santé de l'UNESCO**
Professeur Amnon CARMi – Président de la Chaire en Bioéthique, Ethique médicale et droit de la santé de l'UNESCO
- 09.45** **Importance de l'enseignement de l'éthique et des droits de l'Homme en Europe**
Docteur Frédérique CLAUDOT – MCU-PH responsable de l'axe 2 « Ethique et droit de la santé » EA 7299 (ETHOS) – Directeur de la Chaire française en Bioéthique, Ethique médicale et droit de la santé de l'UNESCO de Nancy– FRANCE
- 10.15** **Les enjeux de l'éthique en santé publique**
Professeur Jean Pierre DESCHAMPS – Professeur Emérite en Santé Publique– FRANCE
- 10.45** Pause; visite des stands et des posters
Refreshments, exhibition and poster viewing
- 11.00** **Les enjeux/défis éthiques et économiques pour les professions de santé**
Docteur Jean Pierre BLUM – Conseiller Groupe Numérique et Santé – Assemblée Nationale – FRANCE
- 11.30** **La bioéthique pour faire une différence dans la qualité de la formulation de politiques éthiques en santé publique**
Mme Isabelle WACHSMUTH – Knowledge Ethic, Research and Knowledge Translation, Evidence Informed Policy Network
WHO – Genève – Switzerland
- 12.00** **Ethique et profession de santé: la question de l'enseignement**
Madame Agata ZIELINSKI – Professeur agrégé de philosophie – EA 7299 (ETHOS) – FRANCE
- 12.30-14.00** **Pause et déjeuner** visite des stands et des posters
Lunch, exhibition and poster viewing



Session	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8
Theme	Practical innovations in education Pratiques innovantes en éducation	Creating Professional Identities for Nursing Identité Professionnelle	Socialisation and Preparation in Nursing Education Socialisation en formation	Ethical and practical concerns within nursing and healthcare teaching L'éthique dans la pratique des soins	Research in education for nursing sciences: projects and results Recherche en sciences infirmières	Practical innovations in education Pratiques innovantes en éducation	ASSOCIATION GUANGHUA - CHINA 	 anesif Association nationale des étudiants infirmiers
Room	AMPHI LEPOIS	ED 15	ED 10	AMPHI 300	ED 11	ED 12	ED 29	E22
14.05	2.1.1 The use of QR codes to enhance clinical skills education: A multidisciplinary collaboration Terri Downer Co-authors Nicole Phillips Florin Oprescu Lauren McTier Vilma Simbag Bill Lord Helen Forbes Nigel Barr Peter Bright SIPPY DOWNS- QUEENSLAND- AUSTRALIA	2.2.1 Mastering patient-oriented communication skills through English for Nurses: an Italian pilot study. Joanne Spataro University of Pisa, Italy. Co-authors Francesco Giunta Nicola Pagnucci PISA -ITALY	2.3.1 Quels pédagogues pour quels étudiants en soins infirmiers: le dilemme de la «generation Y»? Delphine Lang METZ-FRANCE	2.4.1 Determination of Nursing Students' Clinical Stress Factors Aylin Güçlü. Co-authors Mustafa Kilic Serife Kursun KONYA -TURKEY	2.5.1 An evaluation of student nurses and midwives' beliefs of knowledge, reflective thinking levels and approaches to learning over an internship trajectory Louise Kavanagh-McBride Co-authors Owen Prof. Barr Carol Prof. Curran George Prof. Kernohan BELFAST-NORTHERN IRELAND	2.6.1 Formation à l'Evidence-Based Nursing en formation de premier cycle: récit d'une expérience en Haute Ecole belge Nadine Jacqumin LIBRAMONT-BELGIUM	2.7.1 Construction of Nursing Vocational Courses with the Core of Nursing Competency Research on the MOOC Nursing Courses Prof. SHANG Shaomei, Vice Dean of the School of Nursing, Peking University, Beijing	2.8.1 Nouvelles méthodes pédagogiques d'apprentissage, Irving Montorier FNESI
14.25	2.1.2 Expériental learning of empathy in a care-ethics lab Chaja DEVRIENDT LEVEN BELGIUM	2.2.2 Un parcours infirmier particulier Valérie DROUVOT APHP PARIS FRANCE	2.3.2 Supervising a student : what does it mean for the teacher? Reet Urban Co-authors Eve-Merike Sooväli Kersti Viitkar TARTU ESTONIA	2.4.2 Perceptions of Italian student nurses of the concept of professional respect during their clinical practice learning experience Laura Sabatino Co-authors Gennaro Rocco Alessandro Stievano Rosaria Alvaro ROME-ITALY	2.5.2 Nursing' Students Thinking Styles And The Relationship Between Thinking Styles And Ethical Decision Making Deniz Koçoğlu Co-authors Selda Arslan Fatma Taş-Aslan Şerife Kuşun KONYA TURKEY	2.6.2 Fonder ses décisions cliniques sur les résultats de recherche: L'Evidence -Based Nursing en pratique Nadine JACQMIN LIBRAMONT BELGIUM	2.7.2 The Development of Chinese Nursing Education Internationalization Ms LIN Ying President of Guanghua International Education Association, Beijing	2.8.2 Représentation du métier d'infirmier et construction d'une identité professionnelle, Loïc Massardier Président FNESI

Sessions parallèles 2 Concurrent session 2

JEUDI 25 SEPTEMBRE 2014

Session	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8
Theme	Practical innovations in education Pratiques innovantes en éducation	Creating Professional Identities for Nursing Identité Professionnelle	Socialisation and Preparation in Nursing Education Socialisation en formation	Ethical and practical concerns within nursing and healthcare teaching L'éthique dans la pratique des soins	Research in education for nursing sciences: projects and results Recherche en sciences infirmières	Practical innovations in education Pratiques innovantes en éducation	ASSOCIATION GUANGHUA - CHINA 	 
Room	AMPHI LEPOIS	ED 15	ED 10	AMPHI 300	ED 11	ED 12	ED 29	E22
14.45	2.1.3 Introducing the Webfolio Model of Evidence-Based Learning for Healthcare Students on Elective Placements Mary Brown Co-authors Kirstie Coolin Richard Windle Chris Booth Helen Parsons NOTTINGHAM-UK	2.2.3 Trends in today's nursing, methodology of teaching and motivation of nursing students at medical university of Tirana Alma Pulabyle Co-authors Silvana Gripshi Mimoza Kalaja Mocka TIRANE ALBANIA	2.3.3 Globalization and Nursing Emine Sari, Co-authors Akin, B KONYA TURKEY	2.4.3 Determination of nursing students' views on complementary and alternative medicine practices Mustafa Kiliç Co-authors Selda Arslan KONYA TURKEY	2.5.3 Finish service users' experiences on empowerment in a cross-cultural project Liisa Koskinen Co-authors Irma Mikkonen Klara Dokova Eileen Savage Carolyn Wallace KUOPIO -FINLAND	2.6.3 Modernization of Nursing education at State Funded Educational Institution of Vocational Secondary Education Elena Grishina Co-authors Marina Margaeva Anna Smirnova Tatiana Shacneva MOSCOW - RUSSIA	2.7.3 The application of Scenario Simulated Teaching in the experimental teaching of Fundamental Nursing Vice Prof. JIN Xiaoyan School of Nursing, Peking University, Beijing	2.8.3 La formation initiale : vectrice du développement de la recherche en soins infirmiers, Irving Montorier FNESI
15.05	2.1.4 Relier mémoire de fin d'études et évaluation des pratiques professionnelles en formation infirmière : un en-(j)eu de professionnalisation Marielle Boissart AUBAGNE FRANCE	2.2.4 Les cadres de santé entre « culture du soin » et « culture du management »... Jalons pour Une reconstruction identitaire Marie Cécile Blaison Sirof CHAMAGNIEU FRANCE	2.3.4 Nursing students' learning approaches and factors affecting these. Burcu Ceylan Co-authors Selda Arslan Burcu Ceylan Deniz Kocoglu KONYA TURKEY	2.4.4 La vulnérabilité du soignant, une vertu éthique? Agata Zielinski VANDOEUVRE-LÈS-NANCY FRANCE	2.5.4 Can the grading of clinical practice reliably contribute to the assessment of competence and promote core nursing values? The use of statistical modelling Dr. Mary Gobbi Co-authors Davis J Lathlean, J Muijs, D. SOUTHAMPTON - UK	2.6.4 A Nursing undergraduate curriculum program centered in nursing knowledge Santos, João Co-authors Bacatum Cláudia D'Espines Luisa Henriques, Eunice Lopes Maria Anjos Oliveira Célia Pinheiro, Maria José LISBOA PORTUGAL	2.7.4 Comparison of Two Different Types of Peripherally Inserted Central Catheter Tube in Chemotherapy Patients DING Xiaorong Director of the Nursing Department of Shenzhen Hospital of Peking University, Shenzhen	2.8.4 Café européen : échanges et témoignages d'étudiants sur la mobilité internationale

15.30




Pause; visite des stands et des posters
Refreshments, exhibition and poster viewing



16.00

Sessions parallèles 3; Concurrent session 3




JEUDI 25 SEPTEMBRE 2014

Session	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8
Theme	Practical innovations in education Pratiques innovantes en éducation	Creating Professional Identities for Nursing Identité Professionnelle	International Collaborations in Nursing Education: research and experiences Collaborations pluridisciplinaires internationales	Research in education for nursing sciences: projects and results Recherche en sciences infirmières	Practical innovations in education Pratiques innovantes en éducation	Research in education for nursing sciences: projects and results Recherche en sciences infirmières	ASSOCIATION GUANGHUA - CHINA 	 
Room	AMPHI LEPOIS	ED 15	ED 10	ED 11	ED 12	AMPHI 300	ED 29	E22
16.05	3.1.1 La simulation en santé: des recommandations à la mise en pratique en IFSI Mireille Grillet Co-authors Frédérique Strub Karine Giudici Théophile Génelot LAXOU-FRANCE	3.2.1 Faire évoluer un dispositif pédagogique. L'outil Di Pro et la pédagogie de l'intégration au service Marie-Cécile Wilmot GILLY-BELGIQUE	3.3.1 European collaboration: a transferable educational model to develop Compassionate Care Anneyce Knight Co-authors Andrea Pokorná Carlos Moreno Leguizamon SOUTHAMPTON-UK	3.4.1 The Perceived Competence and the Status of Ready to Clinical Practice Among Nursing Students After Fundamental of Nursing Skill Training Tugba GÖZÜTOK Co-authors Deniz Koçoğlu Belgin Akin KONYA-TURKEY	3.5.1 Involving older people in teaching about aging – Example of an educational innovation Sanna Koskinen Co-authors Leena Salminen Helena Leino-Kilpi TURKU-FINLAND	3.6.1 How do nursing students perceive nursing profession Ayla Ünsal TURKEY	3.7.1 The Quantity, Allocation Structure, and Distribution of Obstetrical Nursing Human Resources in Eastern China: A Cross-sectional Study CAI Wenzhi Vice Dean of School of Nursing, Southern Medical University, Guangzhou	
16.25	3.1.2 Analyse de la perception de l'efficacité pédagogique de deux stratégies d'enseignement L'apprentissage par problèmes et la simulation clinique haute fidélité Jean-Christophe Servotte SUARLÉE - BELGIQUE	3.2.2 Mentoring program in supporting the development of expert mentors Marja Anneli Hynnynen Co-authors Irma Mikkonen KUOPIO-FINLAND	3.3.2 Retour d'expérience de formations d'agents de santé au Sénégal par des étudiants infirmiers Andrée Raubuch Co-authors Corinne Hung Maud Barthelemy Jean-Marc Dollet Chantale Heinrich ST DIE DES VOSGES -FRANCE	3.4.2 Including nursing students in promotional and preventive activities, and research projects at the College of Nursing Jesenice : importance of competences for career development Sanela Pivac Co-authors Sedina Kalender Smajlovic, JESENICE-SLOVANIA	3.5.2 First Do No Harm: Assessing the recognition and rescue of the deteriorating patient in the first 16 weeks of an undergraduate nursing programme Guy Tucker Co-authors Dr John Unsworth NEW CASTLE UPON TYNE-UK	3.6.2 Final year nursing students' levels of job search worry (employment anxiety) and hopelessness Belgin Akin Co-authors Gülnur Erdoan KONYA-TURKEY	3.7.2 Observation on effects of different health education modes on knowledge of health care in puerperium MENG Ping Vice President of Maternal & Child Health Hospital, Fushan	



Sessions parallèles 3; Concurrent session 3

JEUDI 25 SEPTEMBRE 2014

Session	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8
Theme	Practical innovations in education Pratiques innovantes en éducation	Creating Professional Identities for Nursing Identité Professionnelle	International Collaborations in Nursing Education: research and experiences Collaborations pluridisciplinaires internationales	Research in education for nursing sciences: projects and results Recherche en sciences infirmières	Practical innovations in education Pratiques innovantes en éducation	Research in education for nursing sciences: projects and results Recherche en sciences infirmières	ASSOCIATION GUANGHUA - CHINA 	 
Room	AMPHI LEPOIS	ED 15	ED 10	ED 11	ED 12	AMPHI 300	ED 29	E22
16.45	3.1.3 Apprendre ensemble pour travailler ensemble Florence Policard CLERMONT-FERRAND FRANCE	3.2.3 Problem Solving Training for First Line Nurse Managers Deniz Kocoglu Co-authors Sergül Duygulu Süheyla Abaan Belgin Akin KONYA TURKEY	3.3.3 International Collaboration: Palliative Care Education (UK and Czech Republic) Anneyce Knight Co-authors Marie Mackova SOUTHAMPTON UK	3.4.3 Opinions of Student Nurses on Euthanasia Gökçe Demir Co-authors Sevil Biçer Ayla Ünsal TURKEY	3.5.3 La collaboration et le partenariat entre les établissements formateurs grâce à l'ECOS. Corinne Bay LIBRAMONT BELGIUM	3.6.3 Approche qualitative du rôle des pères dans le soutien à l'allaitement maternel des enfants nés dans un contexte de grande précarité-PHRIP accepté Ralph Balez Co-authors Magdalini Dargentas Hélène Denoual Sandrine Roudaut Jacques Sizun BREST-FRANCE	3.7.3 Oriz Comparison of lying-in woman autonomous selection labor with non-horizontal position or hontal position REN Suying Director of the Nursing Department of Nanshan Maternity and Child Healthcare Hospital of Shenzhen, Shenzhen	
17.05	3.1.4 L'évaluation du formateur/débriefeur dans les pratiques simulées Vers une nouvelle compétence? Corinne Perrot Co-authors Nadia Pecquenard, Alexandra Tony Laure Le Goff CORBEIL ESSONNES FRANCE	3.2.4 Professional Values, Ethical State Levels and Moral Sensitivity Relationship between Nurses: A Correlational Study Fatma Tas Arslan Co-authors Deniz Kocoglu Selda Arslan Serife Kursun KONYA-TURKEY	3.3.4 Un partenariat UPNT1 (Viet Nam) /HERS (Belgique) dans le but de soutenir l'amélioration des compétences dans la formation en soins infirmiers à Ho Chi Minh Ville Marie-Clotilde Lebas, Co-authors Solange de Harlez LIBRAMONT-BELGIUM	3.4.4 Just in time teaching: can state of the art training movie replace the teacher? Katrin Gillis Co-authors Inge Tency Art Vereecke Candice De Windt SINT NIKLAAS BELGIUM	3.5.4 Utilisation des évaluations cliniques objectives structurées en travaux dirigés (ecos) Pascale Didry Co-authors Linda Allane Muriel Thiebaut Claudine Robert NANCY-FRANCE	3.6.3 The investigation of the opinions of new graduated students about bachelor's degree Hulya YLMAZ Co-authors Duygu BAYRAKTAR Leyla KHORSHID		

17.30

Fin
End

20.00

Dîner de Gala, Hôtel de ville de Nancy, Place Stanislas
Gala dinner, Hôtel de ville de Nancy, Place Stanislas






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Vendredi 26 septembre 2014 Friday 26th September 2014




- 9.00** **Ouverture de la Conférence – Amphithéâtre LEPOIS**
Opening of the conference – Amphitheatre LEPOIS
M. C. CHOSEROT - Conseil Régional de Lorraine- METZ - FRANCE
Vice-Président délégué aux actions régionales relevant de l'Enseignement Supérieur, de la Recherche et de l'Innovation
- 9.15** Le rôle des écoles doctorales pour le développement de la recherche pour les professions de santé
M. P. MENU - Directeur de l'École Doctorale BioSE
Pole BMS - Université de Lorraine – France
- 9.30** Résultat du meilleur poster : **Fine president J.L DANAN – Fine executive council – Béatrice COLLIN MACSF**
- 9.45** Pause; visite des stands
Refreshments, exhibition
- 10.15** Importance de l'enseignement virtuel pour les professions de santé
M. BENHAMOU, délégué interministériel Ministère des Affaires étrangères et de la santé – Paris - FRANCE
Directeur de l'Université médicale virtuelle francophone
- 10.45** Le CUESIM, un outil de formation pour les professions de santé
M. M.BRAUN, Faculté de Médecine de Nancy - FRANCE
- 11.00** **Echanges avec le public**



Session	4.1	4.2	4.3	4.4	4.5	4.7
Theme	Practical innovations in education Pratiques innovantes en éducation	Creating Professional Identities for Nursing Identité Professionnelle	Practical innovations in education Pratiques innovantes en éducation	Research in education for nursing sciences: projects and results Recherche en sciences infirmières	ASSOCIATION GUANGHUA - CHINA 	 
Room	AMPHI LEPOIS	ED 15	ED 10	AMPHI 300	ED 29	E22
11.15	4.1.1 Teaching spiritual care through poetry Dr Janice Clarke Worcester UK	4.2.1 A care job, that's working with your HEAD, HANDS AND HEART Lon Holtzer: Leuven BELGIUM	4.3.1 Pratique Réflexive et Pratique Pédagogique en IFSI Rosette Bensimon Co-authors Yann Voirin LAXOU FRANCE	4.4.1 Introducing clinical grading: challenges and experiences Davis, J. Ms Co-authors Gobbi, M Lathlean, J Muijs, D. SOUTHAMPTON UK	4.5.1 The Effect of the Family Structure and Function on Inpatient XIE Xiaohua Director of the Nursing Department of the Second People's Hospital of Shenzhen, Shenzhen	4.6.1 Représentation des étudiants en soins infirmiers, intérêt et rôle sociale, Loïc Massardier <i>Président FNESI</i>
11.35	4.1.2 L'intelligence du corps à corps: pour le développement d'ateliers de réflexion corporelle Cédric Juliens, Professeur de Co-authors Laura Danero BRUXELLES/ BELGIQUE	4.2.2 Travail, identité et langage, au cœur de la relève soignant Anne Joachim VERMAISON FRANCE	4.3.2 Dispositifs pédagogiques pour soutenir la pratique réflexive en soins infirmiers. Marie Robinot Co-authors Julie Schelfhaut LIBRAMONT/ BELGIQUE	4.4.2 Relationship between anxiety levels and clinical practice skills among students of child health and diseases nursing Sevil OZKAN Co-authors Deniz ALTIPARMAK Selcuk University Faculty of Health Sciences KONYA-TURKEY	4.5.2 Construct and implement the management of clinical nursing education and training mode YANG Chen Director of the Nursing Department of the Fourth People's Hospital of Shenzhen; also a standing committee member of Nursing Branch of Guangdong Hospital Association, Shenzhen	4.6.2 La place de l'éthique dans la formation clinique vue par les étudiants Lisa Cann <i>FNESI</i>

Sessions parallèles 4; Concurrent session 4

VENDREDI 25 SEPTEMBRE 2014

Session	4.1	4.2	4.3	4.4	4.5	4.7
Theme	Practical innovations in education Pratiques innovantes en éducation	Creating Professional Identities for Nursing Identité Professionnelle	Practical innovations in education Pratiques innovantes en éducation	Research in education for nursing sciences: projects and results Recherche en sciences infirmières	ASSOCIATION GUANGHUA - CHINA 	 
Room	AMPHI LEPOIS	ED 15	ED 10	AMPHI 300	ED 29	E22
11.55	4.1.3 Empowering nursing students utilizing practical critical pedagogy strategies, sharing the UAE experience at Fatima college for health sciences Nesreen M. ALqaisi ABU DABI UNITED ARAB EMIRATES	4.2.3 L'universitarisation des études infirmières dans les IFSI publics Lorrains Conchita Szyba LORRY LES METZ FRANCE	4.3.3 Using knowledge café's as a reflexive inquiry based approach to Learning Clare Hopkinson BRISTOL UK	4.4.3 Phexcel –Testing the Feasibility of a Quality Label for Professional Higher Education Excellence Hall Carol The University of Nottingham UK Co-authors A Wipf - A Camilleri - C Dury - L Ebert - M rankowicz - R Kristensen - L Messa NOTTINGHAM -UK	4.5.3 Establishment of Assessment for Nurses and Application of Quantified Management YOU Weihong Director of the Nursing Department, Women and Children Health Centre of Luohu District of Shenzhen, Shenzhen	4.6.3 Secret professionnel, un paradoxe éthique Cyril Georges- Cindy VARINOT Charlotte SENAULT-KLEIN Margaux GOTTI- Elsa CAILLET Lucille BOUVIER Magalie TONNELIER- Deniz SEVIM IFSI LAXOU FRANCE
12.15	4.1.4 Developing a new curriculum for the professional bachelor in nursing Liesbeth Van Heck Co-authors Sonia Labeau Marc Dhaeze GHENT-BELGIUM	4.2.4 Des soins infirmiers aux sciences infirmières Véronique Pechey LAXOU FRANCE	4.3.4 Really learning through work: a review of case studies in work-based learning. Clive Warn Co-authors Clare Hopkinson BRISTOL UK	4.4.4 Postgraduate students' faced problems and solutions during The education process Emine Sari Co-authors Arzu Koçak Uyaroğlu Hamide Aygör Tuba Demirel Raziye Çelen Burcu Ceylan Neslihan Değerli Kodaz Büşra Altinel Hatice Dönmez KONYA-TURKEY	4.5.4 The Application of the 360-Degree Feedback Evaluation Method in the Performance Assessment by the Head Nurse in the Specialist Hospital ZHU Shening Director of the Nursing Department, Shenzhen Maternity & Child HealthCare Hospital affiliated to the Southern Medical University, Shenzhen	4.6.4 Mobilité internationale des étudiants en soins infirmiers Delphine Thézé FNESI

12.45 **Pause et déjeuner**
Lunch



14.00 European directive: update - La directive European 2013/55/eu.
 EFN general secretary: **P. DE RAEVE** - FINE vice-president: **C. Hall** - FEPI vice –president : **G .ROOCO** - FEPI : **A. M RYAN** - FNESI : President **Loic MASSARDIER** - ESNO : Vice Président **F CHARNAY-SONNEK**

16.00 **Allocution de cloture**
 Fine president : **Jane –Laure DANAN**
 Fine executive council : **Cecile DURY** - **Carol HALL** - **Maria Filomena GASPAR** - **Christophe DEBOUT**

